

***Voyages in English 2018***  
**Grade 2**  
**Correlations to Texas State Standards**

**Writing**

Writing Process		Part 1: Grammar	Part 2: Writing
ELAR.2.17	Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text.		SE: 210–215, 222–227, 234–239, 246–251, 258–263, 272–277
ELAR.2.17.A	Students are expected to plan a first draft by generating ideas for writing (e.g., drawing, sharing ideas, listing key ideas).		SE: 210–211, 222–223, 234–235, 246–247, 258–259, 272–273
ELAR.2.17.B	Students are expected to develop drafts by sequencing ideas through writing sentences.		SE: 212, 224, 236, 248, 260, 274
ELAR.2.17.C	Students are expected to revise drafts by adding or deleting words, phrases, or sentences.		SE: 213, 225, 237, 249, 261, 275
ELAR.2.17.D	Students are expected to edit drafts for grammar, punctuation, and spelling using a teacher-developed rubric.		SE: 213, 225, 237, 249, 261, 275
ELAR.1.17.E	Students are expected to publish and share writing with others.		SE: 215, 227, 239, 251, 263, 277

<b>Literary Texts</b>		<b>Part 1: Grammar</b>	<b>Part 2: Writing</b>
ELAR.2.18	Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas.		<b>SE:</b> 210–215
ELAR.2.18.A	Students are expected to write brief stories that include a beginning, middle, and end.		<b>SE:</b> 210–215, 222–227, 234–239, 246–251, 258–263, 272–277
<b>Expository and Procedural Texts</b>		<b>Part 1: Grammar</b>	<b>Part 2: Writing</b>
ELAR.2.19	Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes.		<b>SE:</b> 234–239
ELAR.2.19.B	Students are expected to write short letters that put ideas in a chronological or logical sequence and use appropriate conventions (e.g., date, salutation, closing).		<b>SE:</b> 222–227
ELAR.2.19.C	Students are expected to write brief comments on literary or informational texts.		<b>SE:</b> 258–263

## Oral and Written Conventions

Conventions		Part 1: Grammar	Part 2: Writing
ELAR.2.21.A.i	Students are expected to understand and use the following parts of speech in the context of reading, writing, and speaking: verbs (past, present, future).	SE: 64–88, 90–92	
ELAR.2. 21.A.ii	Students are expected to understand and use the following parts of speech in the context of reading, writing, and speaking: nouns (singular and plural).	SE: 30–55	
ELAR.2. 21.A.iii	Students are expected to understand and use the following parts of speech in the context of reading, writing, and speaking: adjectives (e.g., descriptive: <i>old, wonderful</i> ; articles: <i>a, an, the</i> ).	SE: 111–127	
ELAR.2. 21.A.iv	Students are expected to understand and use the following parts of speech in the context of reading, writing, and speaking: adverbs (e.g., time: <i>before, next</i> ; manner: <i>carefully, beautifully</i> )	SE: 89, 126	
ELAR.2. 21.A.v	Students are expected to understand and use the following parts of speech in the context of reading, writing, and speaking: prepositions and prepositional phrases.	SE:24–25	
ELAR.2. 21.A.vi	Students are expected to understand and use the following parts of speech in the context of reading, writing, and speaking: pronouns (e.g., <i>he, him</i> ).	SE: 94–101, 128–129	
ELAR.2.21.A.vii	Students are expected to understand and use the following parts of speech in the context of reading, writing, and speaking: time-order transition words.		SE: 229, 231–233
ELAR.2. 21.B	Students are expected to speak in complete sentences with correct subject-verb agreement.	SE: 77–84	
ELAR.2. 21.C	Students are expected to distinguish among declarative and interrogative sentences	SE: 7–14	

<b>Conventions, continued</b>		<b>Part 1: Grammar</b>	<b>Part 2: Writing</b>
ELAR.2.22.Bi	Students are expected to use capitalization for proper nouns.	SE: 32–38	
ELAR.2.22.Bii	Students are expected to use capitalization for months and days of the week.	SE: 35–38	
ELAR.2.22.Biii	Students are expected to use capitalization for the salutation and closing of a letter.		SE: 219–227
ELAR.2.22.C	Students are expected to recognize and use ending punctuation in sentences.	SE: 2–17	SE: 210–215, 222–227, 234–239, 246–251, 258–263, 272–277
ELAR.2.22.Ci	Students are expected to recognize and use apostrophes and contractions.	SE: 52–55, 132–152	
ELAR.2.22.Ciii	Students are expected to recognize and use apostrophes and possessives.	SE: 52–55	
<b>Spelling</b>		<b>Part 1: Grammar</b>	<b>Part 2: Writing</b>
ELAR.2.23.D	Students are expected to recognize and spell base words with inflectional endings (e.g., <i>-ing</i> and <i>-ed</i> ).	SE: 66, 73–75, 116–117	
ELAR.2.23.E	Students are expected to spell simple contractions.	SE: 132–152	
ELAR.2.23.F	Students are expected to use resources to find correct spellings.	SE: 191–194	
<b>Handwriting, Capitalization, and Punctuation</b>		<b>Part 1: Grammar</b>	<b>Part 2: Writing</b>
ELAR.2.22	Students write legibly and use appropriate capitalization and punctuation conventions in their compositions.	SE: 4, 40–43	

## Research

Gathering Sources		Part 1: Grammar	Part 2: Writing
ELAR.2.25.B	Students (with adult assistance) are expected to use text features (e.g., table of contents, alphabetized index, headings) in age-appropriate reference works (e.g., picture dictionaries) to locate information	SE: 192–199	
ELAR.2.25.C	Students record basic information in simple visual formats (e.g., notes, charts, picture graphs, diagrams)	SE: 210–211, 222–223, 234–235, 246–247, 258–259, 272–273	

## Listening and Speaking

<b>Listening</b>		<b>Part 1: Grammar</b>	<b>Part 2: Writing</b>
ELAR.2.27.A	Students are expected to listen attentively to speakers and ask relevant questions to clarify information.	TE: OV-21, 55, 82	TE: 209, 239, 251, 273, 277
<b>Teamwork</b>		<b>Part 1: Grammar</b>	<b>Part 2: Writing</b>
ELAR.2.29	Students work productively with others in teams. Students continue to apply earlier standards with greater complexity. Students are expected to follow agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.		TE: 209, 213, 215, 225, 227, 237, 239, 249, 251, 251, 261, 263, 275, 277

## Reading

<b>Print Awareness</b>		<b>Part 1: Grammar</b>	<b>Part 2: Writing</b>
ELAR.2.1	Students understand how English is written and printed. Students are expected to distinguish features of a sentence (e.g., capitalization of first word, ending punctuation, commas, quotation marks).	SE: 4, 40–43	SE: 210–215, 222–227, 234–239, 246–251, 258–263, 272–277
<b>Phonics</b>		<b>Part 1: Grammar</b>	<b>Part 2: Writing</b>
ELAR.2.D	Students are expected to read words with common prefixes (e.g., <i>un-</i> , <i>dis-</i> ) and suffixes (e.g., <i>-ly</i> , <i>-less</i> , <i>-ful</i> );	SE: 170–175	
ELAR.2.E	Students are expected to identify and read abbreviations (e.g., Mr., Ave.).	SE: 40, 61	
ELAR.2.F	Students are expected to identify and read contractions (e.g., haven't, it's).	SE: 132–152	

<b>Comprehension of Informational Text</b>		<b>Part 1: Grammar</b>	<b>Part 2: Writing</b>
ELAR.14.B	Students are expected to locate the facts that are clearly stated in a text.		<b>SE:</b> 268–269
ELAR.14.C	Students are expected to describe the order of events or ideas in a text.		<b>TE:</b> 229–232
ELAR.14.D	Students are expected to use text features (e.g., table of contents, index, headings) to locate specific information in text.	<b>SE:</b> 195–199	