

Voyages in English 2018
Grade 3
Correlations to PA State Standards
(Updated June 2016)
Pennsylvania Grade 3

Writing

Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.

Text Types and Purposes	Grammar Section-Lesson	Writing Chapter-Lesson
CC.1.4.3.A Write informative/ explanatory texts to examine a topic and convey ideas and information clearly.		W8-CO; W8-1; W8-L2; W8-WW; W9-CO; W9-L1; W9-L2; W9-WW; W10-L1; W10-WW
CC.1.4.3.B Identify and introduce the topic.		W8-CO; W8-1; W8-L2; W8-L9; W9-L1
CC.1.4.3.C Develop the topic with facts, definitions, details, and illustrations, as appropriate.		W8-1; W8-L2; W9-CO; W9-L1; W9-WW; W10-L1; W10-L2; W10-WW
CC.1.4.3.D Create an organizational structure that includes information grouped and connected logically with a concluding statement or section.		W1-L1; W2-L2; W3-L2; L5W6-L2; W8-L1; W9-L1-L1
CC.1.4.3.E Choose words and phrases for effect.		W1-L4; W3-L1; W3-L2; W3-L3; W3-L4; W9-L2; W10-L5; W11-L4
CC.1.4.3.F Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.		W1-L3; W1-L4; W1-WW; W2-L4; W2-L5; W2-WW; W3-L4; W3-WW; W4-WW; W5-L4; W5-L5; W5-WW; W6-L5; W6-L5; W6-WW; W7-L4; W7-WW; W8-L2; W8-L3; W8-WW; W9-WW; W10-L4; W10-WW; W11-L3; W11-L4; W1-WW

CC.1.4.3.G Write opinion pieces on familiar topics or texts.		W5-L1; W5-WW; W6-CO; W6-C1; W6-C1; W6-C2; W6-C3; W6-WW
CC.1.4.3.H Introduce the topic and state an opinion on the topic. E03.C.1.1.1		W5-L1; W6-C1; W6-C1; W6-C2; W6-C3; W6-WW
CC.1.4.3.I Support an opinion with reasons.		W5-L1; W6-L1; W6-L1; W6-L2; W6-L3; W6-WW
CC.1.4.3.J Create an organizational structure that includes reasons linked in a logical order with a concluding statement or section.		W5-L1; W6-L1; W6-L1; W6-L2; W6-L3; W6-WW
CC.1.4.3.K Use a variety of words and sentence types to appeal to the audience.		W9-L2; W9-L3
CC.1.4.3.L Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.		W1-L3; W1-L4; W1-WW; W2-L4; W2-L5; W2-WW; W3-L4; W3-WW; W4-WW; W5-L4; W5-L5; W5-WW; W6-L5; W6-L5; W6-WW; W7-L4; W7-WW; W8-L2; W8-L3; W8-WW; W9-WW; W10-L4; W10-WW; W11-L3; W11-L4; W1-WW
CC.1.4.3.M Write narratives to develop real or imagined experiences or events.		W1-L2, W7-L1; W7-L2, W7-L4; W7-L5; W7-6; W8-L1; W8-L2; W8-L3; W8-L4
CC.1.4.3.N Establish a situation and introduce a narrator and/or characters.		W1-L2; W7-L1; W10-CO; W10-L1; W10-L2; W10-L3; W10-WW

CC.1.4.3.O Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.		W7-L2; W7-L3; W9-WW; W10-WW
CC.1.4.3.P Organize an event sequence that unfolds naturally, using temporal words and phrases to signal event order; provide a sense of closure.		W1-L2; W7-L1; W10-CO; W10-L1; W10-L2; W10-L3; W10-WW
CC.1.4.3.Q Choose words and phrases for effect.		W1-L4; W3-L1; W3-L2; W3-L3; W3-L4; W9-L2; W10-L5; W11-L4
CC.1.4.3.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.		W1-L3; W1-L4; W1-WW; W2-L4; W2-L5; W2-WW; W3-L4; W3-WW; W4-WW; W5-L4; W5-L5; W5-WW; W6-L5; W6-L5; W6-WW; W7-L4; W7-WW; W8-L2; W8-L3; W8-WW; W9-WW; W10-L4; W10-WW; W11-L3; W11-L4; W1-WW
Response to Literature	Grammar Section-Lesson	Writing Chapter-Lesson
CC.1.4.3.S Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and informational texts.		W8-L2; W8-L3; W9-L1; W10-CO, W10-WW
Production and Distribution of Writing	Grammar Section-Lesson	Writing Chapter-Lesson

CC.1.4.3.T With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.		W1-WW; W2-WW; W3-WW; W4-WW; W5-WW; W6-WW; W7-WW; W8-WW; W9-WW; W10-WW; W11-WW
Technology and Publication	Grammar Section-Lesson	Writing Chapter-Lesson
CC.1.4.3.U With guidance and support, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.		W1-WW; W2-WW; W3-WW; W4-WW; W4-L3; W5-WW; W6-WW; W7-WW; W8-WW; W9-WW; W10-WW; W11-WW
Conducting Research	Grammar Section-Lesson	Writing Chapter-Lesson
CC.1.4.3.V Conduct short research projects that build knowledge about a topic.		W8-L1; W8-L2; W8-L3; W8-L4; W8-L5; W8-L6; W8-WW; W9-CO; W9-L1; W10-CO; W10-L1
Credibility, Reliability, and Validity of Sources	Grammar Section-Lesson	Writing Chapter-Lesson
CC.1.4.3.W Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.		W8-L2; W8-L3; W9-L1; W10-CO, W10-WW
Range of Writing	Grammar Section-Lesson	Writing Chapter-Lesson
CC.1.4.3.X Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.		W1-WW; W2-WW; W3-WW; W4-WW; W5-WW; W6-WW; W7-WW; W8-WW; W9-WW; W10-WW; W11-WW

Speaking and Listening

Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.

Comprehension and Collaboration Evaluating Information	Grammar Section-Lesson	Writing Chapter-Lesson
CC.1.5.3.A Engage effectively in a range of collaborative discussions on grade-level topics and texts, building on others' ideas and expressing their own clearly.		W4-L6; W5-L6; W6-L6; W7-L6; W9-L6; W10-L6
CC.1.5.3.B Determine the main ideas and supporting details of a text read aloud or information presented in diverse media formats, including visually, quantitatively, and orally.		W1-L6; W2-L6; W3-L6; W4-L6; W5-L6; W6-L6; W7-L6; W8-L6; W9-L6; W10-L6; W11-L6
CC.1.5.3.C Ask and answer questions about information from a speaker, offering appropriate detail.		W1-L6; W2-L6; W3-L6; W4-L6; W5-L6; W6-L6; W7-L6; W8-L3; W9-L6; W10-L6; W11-L6
Presentation of Knowledge and Ideas: Purpose Audience, and Task	Grammar Section-Lesson	Writing Chapter-Lesson
CC.1.5.3.D Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details; speak clearly with adequate volume, appropriate pacing, and clear pronunciation.		W1-L6; W2-L6; W3-L6; W4-L6; W5-L6; W6-L6; W7-L6; W8-L6; W9-L6; W10-L6; W11-L6
Presentation of Knowledge and Ideas: Content	Grammar Section-Lesson	Writing Chapter-Lesson
CC.1.5.3.E Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.		W4-L6; W8-L6; W9-L6; W10-L6

Integration of Knowledge and Ideas: Multimedia	Grammar Section-Lesson	Writing Chapter-Lesson
CC.1.5.3.F Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.		W2-L6; W3-L6; W6-L6; W8-L6; W10-L6; W11-L6
Conventions of Standard English	Grammar Section-Lesson	Writing Chapter-Lesson
CC.1.5.3.G Demonstrate command of the conventions of standard English when speaking, based on Grade 3 level and content.		W1-L6; W2-L6; W3-L6; W4-L6; W5-L6; W6-L6; W7-L6; W8-L6; W9-L6; W10-L6; W11-L6

Reading - Literature

Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.

Key Ideas and Details: Theme	Grammar Section-Lesson	Writing Chapter-Lesson
CC.1.3.3.A Determine the central message, lesson, or moral in literary text; explain how it is conveyed in text.		W1-CO; W1-L1; W3-CO; W3-L1; W7-CO; W7-L1
Key Ideas and Details: Text Analysis	Grammar Section-Lesson	Writing Chapter-Lesson
CC.1.3.3.B Ask and answer questions about the text and make inferences from text, referring to text to support responses.		W1-CO; W2-CO; W3-CO; W4-CO; W5-CO; W6-CO; W7-CO; W8-CO; W9-CO; W10-CO; W11-CO

Key Ideas and Details: Literary Elements	Grammar Section-Lesson	Writing Chapter-Lesson
CC.1.3.3.C. Describe characters in a story and explain how their actions contribute to the sequence of events.		W5-L2; W7-CO; W7-L1; W7-L2; W10-CO; W10-L1; W10-L2
Craft and Structure: Point of View	Grammar Section-Lesson	Writing Chapter-Lesson
CC.1.3.3.D Explain the point of view of the author.		W1-L1
Craft and Structure: Text Structure	Grammar Section-Lesson	Writing Chapter-Lesson
CC.1.3.3.E Refer to parts of texts when writing or speaking about a text using such terms as chapter, scene, and stanza and describe how each successive part builds upon earlier sections.		W1-L2; W2-L1; W2-L2; W5-L3; W8-L3; W11-CO; W11-L2
Craft and Structure: Vocabulary	Grammar Section-Lesson	Writing Chapter-Lesson
CC.1.3.3.F Determine the meaning of words and phrases as they are used in grade-level text, distinguishing literal from nonliteral meaning as well as shades of meaning among related words.		W10-L5; W10-WW
Vocabulary Acquisition and Use: Strategies	Grammar Section-Lesson	Writing Chapter-Lesson
CC.1.3.3.I Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.		W2-L5; W3-L3; W8-L3; TE: W9-L4

Vocabulary Acquisition and Use	Grammar Section-Lesson	Writing Chapter-Lesson
CC.1.3.3.J Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.		W1-L3; W1-L4; W8-L4; W10-L5

Reading - Informational

Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.

Key Ideas and Details: Main Idea	Grammar Section-Lesson	Writing Chapter-Lesson
CC.1.2.3.A Determine the main idea of a text; recount the key details and explain how they support the main idea.		W1-CO; W1-L1; W6-CO; W6-L1; W8-CO; W8-L1; W9-CO; W9-L1; W10-CO; W10-L1
Key Ideas and Details: Text Analysis	Grammar Section-Lesson	Writing Chapter-Lesson
CC.1.2.3.B Ask and answer questions about the text and make inferences from text; refer to text to support responses.		W1-L4; W2-L6; W8-CO; W8-L2; W1-CO; W1-L1; W3-CO; W8-CO; W6-CO; W6-L1; W8-CO; W8-L1; W9-CO; W9-L1; W10-CO; W10-L1; W11-CO; W11-L1
CC.1.2.3.C Explain how a series of events, concepts, or steps in a procedure is connected within a text, using language that pertains to time, sequence, and cause/effect.		W2-CO; W2-L1; W2-L2; W10-CO; W10-2; W10-L3

Craft and Structure: Text Structure	Grammar Section-Lesson	Writing Chapter-Lesson
CC.1.2.3.E Use text features and search tools to locate and interpret information.		W1-L2; W2-L1; W2-L2; W5-L3; W8-L3; W9-L5
CC.1.2.3.F Determine the meaning of words and phrases as they are used in grade-level text, distinguishing literal from nonliteral meaning as well as shades of meaning among related words.		W10-L5; W10-WW
Integration of Knowledge and Ideas: Diverse Media	Grammar Section-Lesson	Writing Chapter-Lesson
CC.1.2.3.G Use information gained from text features to demonstrate understanding of a text.		W9-L1
Integration of Knowledge and Ideas: Evaluating Arguments	Grammar Section-Lesson	Writing Chapter-Lesson
CC.1.2.3.H Describe how an author connects sentences and paragraphs in a text to support particular points.		W2-CO; W2-L1; W2-L2; W10-CO; W10-2; W10-L3
Vocabulary Acquisition and Use	Grammar Section-Lesson	Writing Chapter-Lesson
CC.1.2.3.J Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.		W1-L1; W1-L6; W4-L6; W9-L1; W9-L2; W9-L4; W10-L6

CC.1.2.3.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.		W9-L4; W10-L5
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Reading – Foundational Skills

Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.

Phonics and Word Recognition	Grammar Section-Lesson	Writing Chapter-Lesson
CC.1.1.3.D Know and apply grade-level phonics and word analysis skills in decoding words. <ul style="list-style-type: none"> • Identify and know the meaning of the most common prefixes and derivational suffixes. • Decode words with common Latin suffixes. • Decode multisyllable words. • Read grade-appropriate irregularly spelled words. 		W9-L4 W5-L5; W6-L5; W9-L4; W10-L4 W6-L5; W9-L4; W10-L4 W11-L5 W11-L5