

Voyages in English 2018

Grade 2

Correlations to Pennsylvania State Standards

Writing

Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.

Informative/Explanatory		Part 1: Grammar	Part 2: Writing
CC.1.4.2.A	Write informative/explanatory texts to examine a topic and convey ideas and information.	TE: OV-19–OV-21	SE: 216–217, 264–277
CC.1.4.2.B	Identify and introduce the topic.		SE: 210, 222, 234, 243, 258, 267
CC.1.4.2.C	Develop the topic with facts and/or definitions.		SE: 269, 273–274
CC.1.4.2.D	Group information and provide a concluding statement or section.		SE: 211, 223, 235, 247, 257, 259, 268–274
CC.1.4.2.E	Choose words and phrases for effect.	SE: 87–88, 121–122, 125–126	
CC.1.4.2.F	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. <ul style="list-style-type: none"> • Capitalize proper nouns. • Use commas and apostrophes appropriately. • Spell words drawing on common spelling patterns. • Consult reference material as needed. 	SE: 2–4, 7–9, 12, 15–18, 26–27, 31–33, 35–45, 50, 54, 60–61, 65, 69, 73, 76, 81, 89, 95, 99–100, 112, 123, 133, 137, 139, 148, 157, 159, 161, 178, 181, 192–194	SE: 212–214, 224–225, 236–237, 248–249, 274–275

Opinion/Argumentative		Part 1: Grammar	Part 2: Writing
CC.1.4.2.G	Write opinion pieces on familiar topics or texts.	TE: 117	SE: 252–263
CC.1.4.2.H	Identify the topic and state an opinion.		SE: 256, 258, 267–268
CC.1.4.2.I	Support the opinion with reasons that include details connected to the opinion.		SE: 256–260
CC.1.4.2.J	Create an organizational structure that includes reasons and includes a concluding statement.		SE: 257–259
CC.1.4.2.L	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. <ul style="list-style-type: none"> • Capitalize proper nouns. • Use commas and apostrophes appropriately. • Spell words drawing on common spelling patterns. • Consult reference material as needed. 	SE: 2–4, 7–9, 12, 15–18, 26–27, 31–33, 35–45, 50, 54, 60–61, 65, 69, 73, 76, 81, 89, 95, 99–100, 112, 123, 133, 137, 139, 148, 157, 159, 161, 178, 181, 192–194	SE: 254–263

Narrative		Part 1: Grammar	Part 2: Writing
CC.1.4.2.M	Write narratives to develop real or imagined experiences or events.	TE: OV-18–OV-19	SE: 204–215, 229–237 TE: 244, 263
CC.1.4.2.P	Organize a short sequence of events, using temporal words to signal event order; provide a sense of closure.	TE: OV-18–OV-19	SE: 204–215, 230–239 TE: 244, 263
CC.1.4.2.R	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. <ul style="list-style-type: none"> • Capitalize proper nouns. • Use commas and apostrophes appropriately. • Spell words drawing on common spelling patterns. • Consult reference material as needed. 	SE: 2–4, 7–9, 12, 15–18, 26–27, 31–33, 35–45, 50, 54, 60–61, 65, 69, 73, 76, 81, 89, 95, 99–100, 112, 123, 133, 137, 139, 148, 157, 159, 161, 178, 181, 192–194	SE: 204–215
Technology and Publication		Part 1: Grammar	Part 2: Writing
CC.1.4.2.U	With guidance and support, use a variety of digital tools to produce and publish writing including in collaboration with peers.		TE: 215, 227, 239, 245, 251, 263, 273, 277
Conducting Research		Part 1: Grammar	Part 2: Writing
CC.1.4.2.V	Participate in individual or shared research and writing projects.	TE: OV-19, OV-21	TE: 273
Range of Writing		Part 1: Grammar	Part 2: Writing
CC.1.4.2.X	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.		SE: 212–214, 224–225, 236–237, 248–249, 274–275 TE: 204a, 216a, 228a, 240a, 252a, 264a

Speaking and Listening

Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.

Comprehension and Collaboration		Part 1: Grammar	Part 2: Writing
CC.1.5.2.A	Participate in collaborative conversations with peers and adults in small and larger groups.		TE: 209, 213, 225, 227, 237, 239, 249, 251, 251, 261, 263, 261, 275, 277
CC.1.5.2.B	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.		SE: 234, 254, 256
CC.1.5.2.C	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.	TE: OV-21, 55, 82	TE: 209, 239, 251, 273, 277
Presentation of Knowledge and Ideas		Part 1: Grammar	Part 2: Writing
CC.1.5.2.D	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	TE: OV-19–OV-20	SE: 204–215
CC.1.5.2.E	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	SE: 219 TE: OV-18, OV-21, 8, 115	SE: 219 TE: 227, 230, 233, 234, 245
Integration of Knowledge and Ideas, Multimedia		Part 1: Grammar	Part 2: Writing
CC.1.5.2.F	Add drawings or other visual displays to presentations when appropriate to clarify ideas, thoughts, and feelings.	TE: OV-18, OV-21	SE: 233 TE: OV-18, OV-21, 36, 227, 236, 242, 243, 244, 251, 276, 277