



VOYAGES

IN ENGLISH

LITERATURE CONNECTIONS

GRAMMAR

Section	Connect with Literature
1: Sentences	<i>Hooray for Diffendoofer Day</i> by Dr. Seuss <i>CDB!</i> by William Steig
2: Nouns	<i>A Mink, a Fink, a Skating Rink: What Is a Noun?</i> by Brian P. Cleary <i>Herds of Cows, Flocks of Sheep: Adventures in Collective Nouns</i> by Rick Walton
3: Verbs	<i>Thunder Cake</i> by Patricia Polacco <i>Verbs</i> by Ann Heinrichs
4: Pronouns and Adjectives	<i>One Fish, Two Fish, Red Fish, Blue Fish</i> by Dr. Seuss <i>CDB!</i> by William Steig
5: Contractions	<i>Alfie the Apostrophe</i> by Moira Rose Donohue <i>I'm and Won't, They're and Don't: What's a Contraction?</i> by Brian Cleary
6: Word Study	<i>Stop and Go, Yes and No: What Is an Antonym?</i> by Brian P. Cleary <i>Boris Ate a Thesaurus</i> by Neil Steven Klayman
7: Study Skills	<i>A Book Is Just Like You! All About the Parts of a Book</i> by Kathleen Fox <i>But I Read It on the Internet!</i> by Toni Buzzeo

WRITING

Chapter	Connect with Literature
1: Personal Narratives	<i>When I Was Young in the Mountains</i> by Cynthia Rylant <i>When Lightning Comes in a Jar</i> by Patricia Polacco
2: Friendly Letters	<i>Dear Cinderella</i> by Mary Jane Kensington and Marian Moore <i>Dear Mr. Blueberry</i> by Simon James

Continued on the next page.

GRADE 2 CONTINUED

WRITING

Chapter	Connect with Literature
3: How-to Articles	<i>How to Read a Story</i> by Kate Messner <i>The Name Jar</i> by Yangsook Choi <i>The Tooth Book</i> by Dr. Seuss
4: Descriptions	<i>Abuela</i> by Arthur Dorros <i>Frog and Toad All Year</i> by Arnold Lobel <i>The Story of Ruby Bridges</i> by Robert Coles
5: Book Reports	<i>Amazing Grace</i> by Mary Hoffman <i>A Chair for My Mother</i> by Vera B. Williams <i>Diary of a Worm</i> by Doreen Cronin
6: Research Reports	<i>Weird Friends: Unlikely Allies in the Animal Kingdom</i> by José Arugo and Ariane Dewey <i>Me and My Amazing Body</i> by Joan Sweeney <i>Hurricanes</i> by Seymour Simon