



VOYAGES

IN ENGLISH

LITERATURE CONNECTIONS

GRAMMAR

Section	Connect with Literature
1: Sentences	<i>Harold and the Purple Crayon</i> by Crockett Johnson <i>If You Take a Mouse to the Movies</i> by Laura Numeroff
2: Nouns	<i>Nouns and Verbs Have a Field Day</i> by Robin Pulver <i>If You Were a Noun</i> by Michael Dahl
3: Verbs	<i>Grandma and Me at the Flea</i> by Juan Herrera <i>If You Were a Verb</i> by Michael Dahl
4: Pronouns and Adjectives	<i>Harold and the Purple Crayon</i> by Crockett Johnson <i>If You Take a Mouse to the Movies</i> by Laura Numeroff
5: Contractions	<i>Don't Let the Pigeon Drive the Bus!</i> by Mo Willems <i>If You Were a Contraction</i> by Trisha Shaskan
6: Word Study	<i>If You Were a Homonym or a Homophone</i> by Nancy Loewen <i>Thesaurus Rex</i> by Laya Steinberg
7: Study Skills	<i>Waiting for the Biblioburro</i> by Monica Brown <i>The Best Book to Read</i> by Debbie Betram

WRITING

Chapter	Connect with Literature
1: Personal Narratives	<i>Author: A True Story</i> by Helen Lester <i>Tar Beach</i> by Faith Ringgold <i>The Relatives Came</i> by Cynthia Rylant
2: Friendly Letters	<i>Corduroy Writes a Letter</i> by Alison Inches <i>Yours Truly, Goldilocks</i> by Alma Flor Ada

Continued on the next page.

GRADE 1 CONTINUED

WRITING

Chapter	Connect with Literature
3: How-to Articles	<i>How to Babysit a Grandma</i> by Jean Reagan <i>How to Babysit a Grandpa</i> by Jean Reagan
4: Descriptions	<i>I Went Walking</i> by Sue Williams <i>Moses Goes to a Concert</i> by Isaac Millman <i>Owl Moon</i> by Jane Yolen
5: Book Reports	<i>Babe: The Gallant Pig</i> by Dick King-Smith <i>If You Give a Pig a Party</i> by Laura Numeroff <i>Chang's Paper Pony</i> by Eleanor Coerr
6: Research Reports	<i>From Seed to Plant</i> by Gail Gibbons <i>The Magic School Bus Inside the Human Body</i> by Joanna Cole <i>What's It Like to Be a Fish?</i> by Wendy Pfeffer