

# *Voyages in English 2018*

## Kindergarten

### Correlations to Texas State Standards

#### Writing

Writing Process		Part 1: Grammar TE page numbers	Part 2: Writing TE page numbers
ELAR.K.13	Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text.		79, 83, 87, 91, 95, 99
ELAR.K.13.A	Students plan a first draft by generating ideas for writing (e.g., drawing, sharing ideas, listing key ideas).		79, 83, 87, 91, 95, 99
ELAR.K.13.B	Students develop drafts by sequencing the action or details in the story.		79, 83, 87, 91, 95, 99
ELAR.K.13.E	Students share writing with others.		79, 83, 87, 91, 95, 99

Literary Texts		Part 1: Grammar TE page numbers	Part 2: Writing TE page numbers
ELAR.K.14	Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas.		76–79
ELAR.K.14.A	Students dictate or write sentences to tell a story and put the sentences in chronological sequence.		76–79
Expository and Procedural Texts		Part 1: Grammar TE page numbers	Part 2: Writing TE page numbers
ELAR.K.15	Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to dictate or write information for lists, captions, or invitations.		80–87, 96–99

## Oral and Written Conventions

Conventions		Part 1: Grammar TE page numbers	Part 2: Writing TE page numbers
ELAR.K.16	Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity.	2–71	76–99
ELAR.K.16.Ai	Students are expected to understand and use the following parts of speech in the context of reading, writing, and speaking (with adult assistance): past and future tenses when speaking	29–33, 115–117	
ELAR.K.16.Aii	Students are expected to understand and use the following parts of speech in the context of reading, writing, and speaking (with adult assistance): nouns (singular/plural)	18–23, 110–112	
ELAR.K.16.Aiii	Students are expected to understand and use the following parts of speech in the context of reading, writing, and speaking (with adult assistance): descriptive words	34–35, 42–51, 118, 122–126	88–91
ELAR.K.16.Aiv	Students are expected to understand and use the following parts of speech in the context of reading, writing, and speaking (with adult assistance): prepositions and simple prepositional phrases appropriately when speaking or writing (e.g., <i>in, on, under, over</i> )	14–17, 108–109	
ELAR.K.16.Av	Students are expected to understand and use the following parts of speech in the context of reading, writing, and speaking (with adult assistance): pronouns (e.g., <i>I, me</i> )	36–41, 119–121	79, 83, 95
ELAR.K.16.B	Students are expected to speak in complete sentences to communicate.	This standard is covered in all lessons.	This standard is covered in all lessons.

<b>Handwriting, Capitalization, and Punctuation</b>		<b>Part 1: Grammar TE page numbers</b>	<b>Part 2: Writing TE page numbers</b>
ELAR.K.17	Students write legibly and use appropriate capitalization and punctuation conventions in their compositions.		79, 83, 87, 91, 95, 99
ELAR.K.17.A	Students are expected to form upper- and lower-case letters legibly using the basic conventions of print (left-to-right and top-to-bottom progression).	OV-12–OV-14, 2–5, 102	
ELAR.K.17.B	Students are expected to capitalize the first letter in a sentence	2–5	
ELAR.K.21.C	Students are expected to use punctuation at the end of a sentence.	6–7, 104	79, 83, 87, 91, 95, 99

<b>Spelling</b>		<b>Part 1: Grammar TE page numbers</b>	<b>Part 2: Writing TE page numbers</b>
ELAR.K.18	Students spell correctly.	52–57, 64–67, 70–71, 127, 128, 129, 133, 134	79, 83, 87, 91, 95, 99
ELAR.K.18.A	Students are expected to use phonological knowledge to match sounds to letters.		79, 83, 87, 91, 95, 99
ELAR.K.18.C	Students are expected to write one's own name.	Students print their names at the top of each BLM they complete.	Students print their names at the top of each BLM they complete.

## **Research**

<b>Gathering Sources</b>		<b>Part 1: Grammar TE page numbers</b>	<b>Part 2: Writing TE page numbers</b>
ELAR.K.20.A	Students (with adult assistance) are expected to gather evidence from provided text sources.		96–99
ELAR.K.20.B	Students (with adult assistance) are expected to use pictures in conjunction with writing when documenting research.		99

## **Listening and Speaking**

<b>Listening</b>		<b>Part 1: Grammar TE page numbers</b>	<b>Part 2: Writing TE page numbers</b>
ELAR.K.21	Students use comprehension skills to listen attentively to others in formal and informal settings.	This standard is covered in all lessons.	This standard is covered in all lessons.
<b>Teamwork</b>		<b>Part 1: Grammar TE page numbers</b>	<b>Part 2: Writing TE page numbers</b>
ELAR.K.23	Students are expected to follow agreed-upon rules for discussion, including taking turns and speaking one at a time.	This standard is covered in all lessons.	This standard is covered in all lessons.

**Reading**

Print Awareness		Part 1: Grammar TE page numbers	Part 2: Writing TE page numbers
ELAR.K.1	Students understand how English is written and printed.	This skill is an element of each lesson.	This skill is an element of each lesson.
ELAR.K.1.A	Students are expected to recognize that spoken words can be represented by print for communication.	This skill is an element of each lesson.	This skill is an element of each lesson. <b>A Language Experience</b> feature helps students make the connection between the spoken and written word: 79, 83, 87, 91, 95, 99
ELAR.K.1.B	Students are expected to identify upper- and lower-case letters.	2–5, 102, 103	
ELAR.K.2	Students are expected to identify a sentence made up of a group of words.	4–5, 104	

<b>Phonics</b>		<b>Part 1: Grammar TE page numbers</b>	<b>Part 2: Writing TE page numbers</b>
ELAR.K.3.C	Students are expected to recognize that new words are created when letters are changed, added, or deleted.	28–29, 64–67, 115, 133–134	
<b>Vocabulary Development</b>		<b>Part 1: Grammar TE page numbers</b>	<b>Part 2: Writing TE page numbers</b>
ELAR.K.5.A	Students are expected to identify and use words that name actions, directions, positions, sequences, and locations.	14–18, 20–21, 24–29, 108–109, 111, 113–115	This skill is an element of each lesson.
ELAR.K.5.B	Students are expected to recognize that compound words are made up of shorter words.	70–71, 136	
ELAR.K.5.C	Students are expected to identify and sort pictures of objects into conceptual categories (e.g., colors, shapes, textures).	42–43, 46–47, 62–63, 122, 124, 132	
<b>Comprehension of Literary Text/Theme and Genre</b>		<b>Part 1: Grammar TE page numbers</b>	<b>Part 2: Writing TE page numbers</b>
ELAR.K.6.A	Students are expected to identify elements of a story including setting, character, and key events.		92–93, 142
ELAR.K.6.C	Students are expected to recognize sensory details.	50–51, 126	88–91, 141