

Voyages in English 2018

Kindergarten

Correlations to Pennsylvania State Standards

Writing

Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.

Informative/Explanatory		Part 1: Grammar TE page numbers	Part 2: Writing TE page numbers
CC.1.4.K.A	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts.	OV-13, OV-15, 15, 20, 23–24, 30, 32, 37, 40, 58, 61–62, 64, 67–68	96–99
CC.1.4.K.B	Use a combination of drawing, dictating, and writing to focus on one specific topic.		96–99
CC.1.4.K.C	With prompting and support, generate ideas and details to convey information that relates to the chosen topic.		96–99
CC.1.4.K.D	Make logical connections between drawing and dictation/writing.		96–99
CC.1.4.K.E	With prompting and support, illustrate using details and dictate/write using descriptive words.	42–51	96–99
CC.1.4.K.F	Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. <ul style="list-style-type: none"> • Capitalize the first word in a sentence and the pronoun <i>I</i>. • Recognize and use end punctuation. • Spell simple words phonetically. 	4–11, 38–39	96–99

Opinion/Argumentative		Part 1: Grammar TE page numbers	Part 2: Writing TE page numbers
CC.1.4.K.G	Use a combination of drawing, dictating, and writing to compose opinion pieces on familiar topics.	38, 52	92–95
CC.1.4.K.H	Form an opinion by choosing between two given topics.		92–95
CC.1.4.K.I	Support the opinion with reasons.		92–95
CC.1.4.K.J	Make logical connections between drawing and writing.		92–95
CC.1.4.K.L	Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. <ul style="list-style-type: none"> • Capitalize the first word in a sentence and the pronoun I. • Recognize and use end punctuation. • Spell simple words phonetically. 	4–11, 38–39	92–95
Narrative		Part 1: Grammar TE page numbers	Part 2: Writing TE page numbers
CC.1.4.K.M	Use a combination of drawing, dictating, and writing to compose narratives that describe real or imagined experiences or events.	OV-12, 16, 34, 56	76–79
CC.1.4.K.N	Establish who and what the narrative will be about.		76–79
CC.1.4.K.O	Describe experiences and events.		76–79
CC.1.4.K.P	Recount a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.		76–79
CC.1.4.K.R	Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. <ul style="list-style-type: none"> • Capitalize first word in sentence and pronoun I. • Recognize and use end punctuation. • Spell simple words phonetically. 	4–11, 38–39	76–79

Production and Distribution of Writing		Part 1: Grammar TE page numbers	Part 2: Writing TE page numbers
CC.1.4.K.T	With guidance and support from adults and peers, respond to questions and suggestions from peers and add details to strengthen writing as needed.		93
CC.1.4.K.U	With guidance and support, explore a variety of digital tools to produce and publish writing or in collaboration with peers.		82–83
CC.1.4.K.V	Participate in individual or shared research projects on a topic of interest.		76–99
Credibility, Reliability, and Validity of Sources		Part 1: Grammar TE page numbers	Part 2: Writing TE page numbers
CC.1.4.K.W	With guidance and support, recall information from experiences or gather information from provided sources to answer a question.		76–99
Range of Writing		Part 1: Grammar TE page numbers	Part 2: Writing TE page numbers
CC.1.4.K.X	Write routinely over short time frames.	OV-12–OV-13, OV-15, 7–9, 11–12, 15–18, 20, 23–24, 29–30, 32, 34–35, 37–40, 42–43, 45, 47–49, 51–52, 55–56, 58–62, 64–65, 67–71, 105–106, 108–110, 112, 114, 118–120, 122–123, 125, 128–130–131, 133–136	79, 83, 87, 91, 95, 99

Speaking and Listening

Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.

Comprehension and Collaboration		Part 1: Grammar TE page numbers	Part 2: Writing TE page numbers
CC.1.5.K.A	Participate in collaborative conversations with peers and adults in small and larger groups.	OV-13, 39, 63	76–77
CC.1.5.K.B	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	OV-14, 10–11, 12–13	96–97
CC.1.5.K.C	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	OV-14, 10–11, 12–13	96–97
Presentation of Knowledge and Ideas		Part 1: Grammar TE page numbers	Part 2: Writing TE page numbers
CC.1.5.K.D	Share stories, familiar experiences, and interests, speaking clearly enough to be understood by all audiences using appropriate volume.	OV-14–OV-15, 6, 10, 24–25, 39, 42, 46, 50, 58, 60, 64, 68, 70	76–78, 80, 82, 84–86, 88–90, 92–94, 97–98
CC.1.5.K.E	Speak audibly and express thoughts, feelings, and ideas clearly.	OV-14–OV-15, 6, 10, 24–25, 39, 42, 46, 50, 58, 60, 64, 68, 70	76–78, 80, 82, 84–86, 88–90, 92–94, 97–98
Integration of Knowledge and Ideas		Part 1: Grammar TE page numbers	Part 2: Writing TE page numbers
CC.1.5.K.G	Demonstrate command of the conventions of standard English when speaking, based on kindergarten level and content.	OV-13, 2–5, 10–33, 36–37, 40–49	79–80, 83–84, 91–92, 95

Reading Foundational Skills

Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.

Print Concepts		Part 1: Grammar TE page numbers	Part 2: Writing TE page numbers
CC.1.1.K.B	Demonstrate understanding of the organization and basic features of print. <ul style="list-style-type: none">• Follow words left to right, top to bottom, and page by page.• Recognize that spoken words are represented in written language by specific sequences of letters.• Understand that words are separated by spaces in print.• Recognize and name all uppercase and lowercase letters of the alphabet.	OV-12, 2–7, 72–73	76–99

Reading Informational Text

Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.

Vocabulary Acquisition and Use		Part 1: Grammar TE page numbers	Part 2: Writing TE page numbers
CC.1.2.K.K	Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.	58–59, 68–71, 130, 136	

Reading Literature

Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.

Key Ideas and Details Literary Elements		Part 1: Grammar TE page numbers	Part 2: Writing TE page numbers
CC.1.3.K.C	With prompting and support, identify characters, settings, and major events in a story.		92–95

Vocabulary Acquisition and Use		Part 1: Grammar TE page numbers	Part 2: Writing TE page numbers
CC.1.3.K.1	Determine or clarify the meaning of unknown or multiple meaning words and phrases based upon grade-level reading and content.	58–59, 68–71, 130, 136	
CC.1.3.K.J	Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.	This standard is covered in all lessons.	This standard is covered in all lessons.