

# *Voyages in English 2018*

## Kindergarten

### Correlations to Florida State Standards

#### Writing

Text Types and Purposes		Part 1: Grammar TE page numbers	Part 2: Writing TE page numbers
LAFS.K.W.1.1	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .).		92–95
LAFS.K.W.1.2	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	OV-13, OV-15, 52–57	84–91, 98–99
LAFS.K.W.1.3	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.		76–79

<b>Research to Build and Present Knowledge</b>		<b>Part 1: Grammar TE page numbers</b>	<b>Part 2: Writing TE page numbers</b>
LAFS.K.W.3.7	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).		76–99
LAFS.K.W.3.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.		76–99
<b>Production and Distribution of Writing</b>		<b>Part 1: Grammar TE page numbers</b>	<b>Part 2: Writing</b>
LAFS.K.W.2.5	With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.		93
LAFS.K.W.2.6	With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.		82–83

## Language

Conventions of Standard English		Part 1: Grammar TE page numbers	Part 2: Writing TE page numbers
LAFS.K.L.1.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	OV-13, 2–5, 10–33, 36–37, 40–49, 119, 121	79–80, 83–84, 91–92, 95
LAFS.K.L.1.1a	Print many upper- and lowercase letters.	OV-12–OV-14, 2–5, 102	
LAFS.K.L.1.1b	Use frequently occurring nouns and verbs.	18–33, 110–117	76–99
LAFS.K.L.1.1c	Form regular plural nouns orally by adding /s/ or /es/ (e.g., <i>dog, dogs; wish, wishes</i> ).	18–23, 110–111	
LAFS.K.L.1.1d	Understand and use question words (interrogatives) (e.g., <i>who, what, where, when, why, how</i> ).	OV-12, 10–13, 106–107	
LAFS.K.L.1.1e	e. Use the most frequently occurring prepositions (e.g., <i>to, from, in, out, on, off, for, of, by, with</i> ).	14–17, 108–109	
LAFS.K.L.1.1f	Produce and expand complete sentences in shared language activities.	14–17, 20–25, 42–49, 108–109, 112, 123, 125	78, 82, 86, 90, 94
LAFS.K.L.1.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing	OV-12, OV-14–OV-15, 2–5, 10–33, 36–37, 40–49, 127–130	76–99
LAFS.K.L.1.2a	Capitalize the first word in a sentence and the pronoun I.	4–5, 8–11, 38–39, 103, 105, 120	76–99
LAFS.K.L.1.2b	Recognize and name end punctuation.	OV-12, 6–13, 104–106	76–99
LAFS.K.L.1.2c	Write a letter or letters for most consonant and short-vowel sounds (phonemes).		79, 83, 87, 91, 95
LAFS.K.L.1.2d	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	OV-12	79, 83, 87, 91, 95

Vocabulary Acquisition and Use		Part 1: Grammar TE page numbers	Part 2: Writing TE page numbers
LAFS.K.L.3.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	58–59, 68–71, 130, 136	
LAFS.K.L.3.4a	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).	68–69, 135	
LAFS.K.L.3.4b	Use the most frequently occurring inflections and affixes (e.g., <i>-ed</i> , <i>-s</i> , <i>re-</i> , <i>un-</i> , <i>pre-</i> , <i>-ful</i> , <i>-less</i> ) as a clue to the meaning of an unknown word.	28–29, 64–67, 114–115, 133–134	
LAFS.K.L.3.5	With guidance and support from adults, explore word relationships and nuances in word meanings.	OV-15, 34–35, 58–61	96
LAFS.K.L.3.5a	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.	OV-13, 62–63, 122, 124	88
LAFS.K.L.3.5b	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).	60–61, 131	
LAFS.K.L.3.5c	Identify real-life connections between words and their use (e.g., note places at school that are colorful).	OV-13, 42–43, 62–63, 122, 132	
LAFS.K.L.3.5d	Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.	34–35, 118	
LAFS.K.L.3.6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	This standard is covered in all lessons.	This standard is covered in all lessons.

## Speaking and Listening

<b>Comprehension and Collaboration</b>		<b>Part 1: Grammar TE page numbers</b>	<b>Part 2: Writing TE page numbers</b>
LAFS.K.SL.1.1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	OV-13, 39, 63	76–77
LAFS.K.SL.1.1a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).	OV-15, 6, 10, 24–25, 39, 42, 46, 50, 58, 60, 64, 68, 70	76, 78, 80, 82, 86, 90, 92, 94, 98
LAFS.K.SL.1.1b	Continue a conversation through multiple exchanges.	OV-14–OV-15, 10, 63	77, 89, 93, 97
LAFS.K.SL.1.2	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	10, 12–13	80–81, 92–93
LAFS.K.SL.1.3	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	OV-14, 10–11, 12–13	96–97
<b>Presentation of Knowledge and Ideas</b>		<b>Part 1: Grammar TE page numbers</b>	<b>Part 2: Writing TE page numbers</b>
LAFS.K.SL.2.4	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	OV-13, 2–3, 8–9, 26–53, 56–63, 66–71	76–81, 84–85, 88–91, 96–99
LAFS.K.SL.2.5	Add drawings or other visual displays to descriptions as desired to provide additional detail.	OV-14, 2–3, 16, 20, 24, 26–27, 32–33, 36–53, 56–57, 60–63, 66–73	76–77, 80–81, 84–85, 88–91, 96–99
LAFS.K.SL.2.6	Speak audibly and express thoughts, feelings, and ideas clearly.	OV-14–OV-15, 6, 10, 24–25, 39, 42, 46, 50, 58, 60, 64, 68, 70	76–78, 80, 82, 84–86, 88–90, 92–94, 97–98

## Reading

Literature Key Ideas and Details		Part 1: Grammar TE page numbers	Part 2: Writing TE page numbers
LAFS.K.RL.1.1	With prompting and support, ask and answer questions about key details in a text.		92–95
LAFS.K.RL.1.2	With prompting and support, retell familiar stories, including key details.		92–95
LAFS.K.RL.1.3	With prompting and support, identify characters, settings, and major events in a story.		92–95
Print Concepts		Part 1: Grammar TE page numbers	Part 2: Writing TE page numbers
LAFS.K.RF.1.1	Demonstrate understanding of the organization and basic features of print.	OV-12, 2–7	76–99
LAFS.K.RF.1.1a	Follow words from left to right, top to bottom, and page by page.		76–99
LAFS.K.RF.1.1b	Recognize that spoken words are represented in written language by specific sequences of letters.		78–79, 82–83, 86–87, 90–91, 94–95, 98–99
LAFS.K.RF.1.1c	Understand that words are separated by spaces in print.		78, 82, 86, 90, 94, 98
LAFS.K.RF.1.1d	Recognize and name all upper- and lowercase letters of the alphabet.	2–3, 72–73	