

Lesson Plan

GRADE

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PART 1 Grammar, Section 1: Nouns Section 2: Adjectives

PART 2 Writing, Chapter 1: Personal Narratives

	Monday	Tuesday	Wednesday	Thursday	Friday
	Day 1	Day 2	Day 3	Day 4	Day 5
Grammar	1.1 Singular and Plural Nouns, pp. 2–3 PB p. 3	1.2 More Singular and Plural Nouns, pp. 4–5 PB p. 4	1.3 Nouns as Subjects and Subject Complements, pp. 6–7 PB pp. 5–6	1.4 Nouns as Objects and Object Complements, pp. 8–9 PB pp. 7–8	1.5 Appositives, pp. 10–11 PB p. 9
Writing	Personal Narratives—Introducing the Genre, pp. 222–223 Reading the excerpt and student model	What Makes a Good Personal Narrative?, pp. 224–225	What Makes a Good Personal Narrative?, pp. 226–227 PB p. 138	Introduction, Body, and Conclusion, pp. 228–229	Introduction, Body, and Conclusion, pp. 230–231 PB p. 139
	Day 6	Day 7	Day 8	Day 9	Day 10
Grammar	1.6 Possessive Nouns, pp. 12–13 PB p. 10	Noun Review, pp. 14–15	Noun Challenge, p. 16	Noun Assessment, AB pp. 1–2 or OA	2.1 Descriptive Adjectives, Position of Adjectives, pp. 18–19 PB p. 13
Writing	Study Skills: Time Lines, pp. 232–233	Study Skills: Time Lines, pp. 234–235 PB p. 140	—	—	Writing Skills: Varied Sentences, pp. 236–237
	Day 11	Day 12	Day 13	Day 14	Day 15
Grammar	2.2 Demonstrative, Interrogative, and Indefinite Adjectives, pp. 20–21 PB p. 14–15	2.2 Comparative and Superlative Adjectives, pp. 22–23 PB p. 16	2.2 <i>Few</i> and <i>Little</i> , pp. 24–25 PB p. 17	2.2 Adjectives Phrases and Clauses, pp. 26–27 PB p. 18–19	Adjective Review, pp. 28–29
Writing	Writing Skills: Varied Sentences, pp. 238–239 PB p. 141	Word Study: Exact Words, pp. 240–241	Word Study: Exact Words, pp. 242–243 PB p. 142	Speaking and Listening Skills: Oral Personal Narratives, pp. 244–245	Speaking and Listening Skills: Oral Personal Narratives, pp. 246–247 Writing Skills Assessment, AB pp. 45–46 or OA
	Day 16	Day 17	Day 18	Day 19	Day 20
Grammar	Adjective Challenge, p. 30	Adjective Assessment, AB pp. 3–4	—	—	—
Writing	—	—	Writer’s Workshop Prewriting, pp. 248–249	Writer’s Workshop Drafting, pp. 250–251	Writer’s Workshop Content Editing, pp. 252–253
	Day 21	Day 22	Day 23	Day 24	
Writing	Writer’s Workshop Revising, pp. 254–255	Writer’s Workshop Copyediting and Proofreading, pp. 256–257	Writer’s Workshop Publishing, pp. 258–259	Genre Assessment, AB pp. 47–48 or OA	PB = Practice Book AB =Assessment Book OA = Online Assessment

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PART 1 Grammar, Section 3: Pronouns

PART 2 Writing, Chapter 2: How-to Article

	Monday	Tuesday	Wednesday	Thursday	Friday
	Day 1	Day 2	Day 3	Day 4	Day 5
Grammar	3.1 Person, Number, and Gender of Pronouns, pp. 32–33 PB pp. 23–24	3.2 Subject Pronouns, pp. 34–35 PB p. 25	3.3 Object Pronouns, pp. 36–37 PB p. 26	3.4 Pronouns After <i>Than</i> or <i>As</i> , pp. 38–39 PB p. 27	3.5 Possessive Pronouns and Adjectives, pp. 40–41 PB pp. 28–29
Writing	How-to Articles—Introducing the Genre, pp. 260–261 Reading the excerpt and student model	What Makes a Good How-to Article?, pp. 262–263	What Makes a Good How-to Article?, pp. 264–265 PB p. 143	Making Instructions Clear and Concise, pp. 266–267	Making Instructions Clear and Concise, pp. 268–269 PB p. 144
	Day 6	Day 7	Day 8	Day 9	Day 10
Grammar	3.6 Intensive and Reflexive Pronouns, pp. 42–43 PB p. 30	3.7 Agreement of Pronouns and Antecedents, pp. 44–45 PB p. 31	3.8 Interrogative and Demonstrative Pronouns, pp. 46–47 PB pp. 32–33	3.9 Relative Pronouns, pp. 48–49 PB pp. 34–35	3.10 Indefinite Pronouns, pp. 50–51 PB p. 36
Writing	Writing Skills: Revising Sentences, pp. 270–271	Writing Skills: Revising Sentences, pp. 272–273 PB p. 145	Word Study: Roots, pp. 274–275	Word Study: Roots, pp. 276–277 PB p. 146	Study Skills: Dictionary, pp. 278–279
	Day 11	Day 12	Day 13	Day 14	Day 15
Grammar	3.11 Agreement with Indefinite Pronouns, pp. 52–53 PB p. 37	Pronoun Review, pp. 54–55	Pronoun Challenge, p. 56	Pronoun Assessment, AB pp. 5–8 or OA	—
Writing	Study Skills: Dictionary, pp. 280–281 PB p. 147	Speaking and Listening Skills: How-to Talks, pp. 282–283	Speaking and Listening Skills: How-to Talks, pp. 284–285 Writing Skills Assessment, AB pp. 49–50 or OA	—	Writer's Workshop Prewriting, pp. 286–287
	Day 16	Day 17	Day 18	Day 19	Day 20
Writing	Writer's Workshop Drafting, pp. 288–289	Writer's Workshop Content Editing, pp. 290–291	Writer's Workshop Revising, pp. 292–293	Writer's Workshop Copyediting and Proofreading, pp. 294–295	Writer's Workshop Publishing, pp. 296–297 Genre Assessment, AB pp. 51–52 or OA

PB = Practice Book

AB = Assessment Book

OA = Online Assessment

Lesson Plan

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PART 1 Grammar, Section 4: Verbs

PART 2 Writing, Chapter 3: Business Letters

	Monday	Tuesday	Wednesday	Thursday	Friday
	Day 1	Day 2	Day 3	Day 4	Day 5
Grammar	4.1 Principal Parts of Verbs, pp. 58–59 PB p. 41	4.2 Transitive and Intransitive Verbs, pp. 60–61 PB p. 42	4.3 Troublesome Verbs, pp. 62–63 PB pp. 43–44	4.4 Linking Verbs, pp. 64–65 PB p. 45	4.5 Active and Passive Voices, pp. 66–67 PB p. 46
Writing	Business Letters—Introducing the Genre, pp. 298–299 Reading the excerpt and student model	What Makes a Good Business Letter?, pp. 300–301	What Makes a Good Business Letter?, pp. 302–303 PB p. 148	Purpose and Tone, pp. 304–305	Purpose and Tone, pp. 306–307 PB p. 149
	Day 6	Day 7	Day 8	Day 9	Day 10
Grammar	4.6 Simple, Progressive, and Perfect Tenses, pp. 68–69 PB p. 47	4.7 Indicative, Imperative, and Emphatic Moods, pp. 70–71 PB p. 48	4.8 Subjunctive Mood, pp. 72–73 PB p. 49	4.9 Modal Auxiliaries, pp. 74–75 PB p. 50	4.10 Agreement of Subject and Verb—Part I, pp. 76–77 PB p. 51
Writing	Writing Skills: Adjective and Adverb Clauses, pp. 308–309	Writing Skills: Adjective and Adverb Clauses, pp. 310–311 PB p. 150	Word Study: Compound Words and Clipped Words, pp. 312–313	Word Study: Compound Words and Clipped Words, pp. 314–315 PB p. 151	Literacy Skills: Writing Tools, pp. 316–317
	Day 11	Day 12	Day 13	Day 14	Day 15
Grammar	4.11 Agreement of Subject and Verb—Part II, pp. 78–79 PB pp. 52–53	Verb Review, pp. 80–81	Verb Challenge, p. 82	Verb Assessment, AB pp. 9–12 or OA	—
Writing	Literacy Skills: Writing Tools, pp. 318–319 PB p. 152	Speaking and Listening Skills: Business Telephone Calls, pp. 320–321	Speaking and Listening Skills: Business Telephone Calls, pp. 322–323 Writing Skills Assessment, AB pp. 53–54 or OA	—	Writer's Workshop Prewriting, pp. 324–325
	Day 16	Day 17	Day 18	Day 19	Day 20
Writing	Writer's Workshop Drafting, pp. 326–327	Writer's Workshop Content Editing, pp. 328–329	Writer's Workshop Revising, pp. 330–331	Writer's Workshop Copyediting and Proofreading, pp. 332–333	Writer's Workshop Publishing, pp. 334–335 Genre Assessment, AB pp. 55–56 or OA

PB = Practice Book

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Lesson Plan

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PART 1 Grammar, Section 5: Verbals

PART 2 Writing, Chapter 4: Descriptions

	Monday	Tuesday	Wednesday	Thursday	Friday
	Day 1	Day 2	Day 3	Day 4	Day 5
Grammar	5.1 Participles, pp. 84–85 PB pp. 57–58	5.2 Placement of Participles, pp. 86–87 PB pp. 59–60	5.3 Gerunds as Subjects and Subject Complements, pp. 88–89 PB p. 61	5.4 Gerunds as Objects and Appositives, pp. 90–91 PB p. 62	5.5 Possessives with Gerunds, Using <i>-ing</i> Verb Forms, pp. 92–93 PB p. 63
Writing	Descriptions—Introducing the Genre, pp. 336–337 Reading the excerpt and student model	What Makes a Good Description?, pp. 338–339	What Makes a Good Description?, pp. 340–341 PB p. 153	Organization, pp. 342–343	Organization, pp. 344–345 PB p. 154
	Day 6	Day 7	Day 8	Day 9	Day 10
Grammar	5.6 Infinitives as Subjects and Subject Complements, pp. 94–95 PB p. 64	5.7 Infinitives as Objects, pp. 96–97 PB p. 65	5.8 Infinitives as Appositives, pp. 98–99 PB pp. 66	5.9 Infinitives as Adjectives, pp. 100–101 PB p. 67	5.10 Infinitives as Adverbs, pp. 102–103 PB p. 68
Writing	Writing Skills: Graphic Organizers, pp. 346–347	Writing Skills: Graphic Organizers, pp. 348–349 PB p. 155	Study Skills: Thesaurus, pp. 350–351	Study Skills: Thesaurus, pp. 352–353 PB p. 156	Word Study: Figurative Language, pp. 354–355
	Day 11	Day 12	Day 13	Day 14	Day 15
Grammar	5.11 Hidden and Split Infinitives, pp. 104–105 PB pp. 69–70	Verbal Review, pp. 106–107	Verbal Challenge, p. 108	Verbal Assessment, AB pp. 13–16 or OA	—
Writing	Word Study: Figurative Language, pp. 356–357 PB p. 157	Speaking and Listening Skills: Oral Descriptions, pp. 358–359	Speaking and Listening Skills: Oral Descriptions, pp. 360–361 Writing Skills Assessment, AB pp. 57–58 or OA	—	Writer’s Workshop Prewriting, pp. 362–363
	Day 16	Day 17	Day 18	Day 19	Day 20
Writing	Writer’s Workshop Drafting, pp. 364–365	Writer’s Workshop Content Editing, pp. 366–367	Writer’s Workshop Revising, pp. 368–369	Writer’s Workshop Copyediting and Proofreading, pp. 370–371	Writer’s Workshop Publishing, pp. 372–373 Genre Assessment, AB pp. 59–60 or OA

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PART 1 Grammar, Section 6: Adverbs Section 7 Prepositions

PART 2 Writing, Chapter 5: Expository Writing

	Monday	Tuesday	Wednesday	Thursday	Friday
	Day 1	Day 2	Day 3	Day 4	Day 5
Grammar	6.1 Types of Adverbs, pp. 110–111 PB p. 73	6.2 Interrogative Adverbs and Adverbial Nouns, pp. 112–113 PB pp. 74–75	6.3 Comparative and Superlative Adverbs, pp. 114–115 PB p. 76	6.4 As...As, So...As, and <i>Equally</i> , pp. 116–117 PB pp. 77–78	6.5 Adverb Phrases and Clauses, pp. 118–119 PB pp. 79–80
Writing	Expository Writing—Introducing the Genre, pp. 374–375 Reading the excerpt and student model	What Makes a Good Expository Essay?, pp. 376–377	What Makes a Good Expository Essay?, pp. 378–379 PB p. 158	Fact and Opinion, pp. 380–381	Fact and Opinion, pp. 382–383 PB p. 159
	Day 6	Day 7	Day 8	Day 9	Day 10
Grammar	Adverb Review, pp. 120–121	Adverb Challenge, pp. 122	Adverb Assessment, AB pp. 17–18	7.1 Single and Multiword Prepositions, pp. 124–125 PB p. 83	7.2 Troublesome Prepositions, pp. 126–127 PB p. 84
Writing	Study Skills: Evaluating Websites, pp. 384–385	Study Skills: Evaluating Websites, pp. 386–387 PB p. 160	—	Writing Skills: Noun Clauses, pp. 388–389	Writing Skills: Noun Clauses, pp. 390–391 PB p. 161
	Day 11	Day 12	Day 13	Day 14	Day 15
Grammar	7.3 Words Used as Adverbs and Prepositions, pp. 128–129 PB p. 85	7.3 Prepositional Phrases as Adjectives, pp. 130–131 PB p. 86	7.3 Prepositional Phrases as Adverbs, pp. 132–133 PB p. 87	7.3 Prepositional Phrases as Nouns, pp. 134–135 PB pp. 88–89	Preposition Review, pp. 136–137 Preposition Challenge, p. 138
Writing	Word Study: Prefixes, pp. 392–393	Word Study: Prefixes, pp. 394–395 PB p. 162	Speaking and Listening Skills: Self-Help Presentations, pp. 396–397	Speaking and Listening Skills: Self-Help Presentations, pp. 398–399	—
	Day 16	Day 17	Day 18	Day 19	Day 20
Grammar	Preposition Assessment, AB pp. 19–20	—	—	—	—
Writing	Writing Skills Assessment, AB pp. 61–62 or OA	Writer's Workshop Prewriting, pp. 400–401	Writer's Workshop Drafting, pp. 402–403	Writer's Workshop Content Editing, pp. 404–405	Writer's Workshop Revising, pp. 406–407
	Day 21	Day 22	Day 23		
Writing	Writer's Workshop Copyediting and Proofreading, pp. 408–409	Writer's Workshop Publishing, pp. 410–411	Genre Assessment, AB pp. 63–64 or OA		
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PART 1 Grammar, Section 8: Sentences

PART 2 Writing, Chapter 6: Persuasive Writing

	Monday	Tuesday	Wednesday	Thursday	Friday
	Day 1	Day 2	Day 3	Day 4	Day 5
Grammar	8.1 Kinds of Sentences, pp. 140–141 PB p. 93	8.2 Adjective and Adverb Phrases, pp. 142–143 PB p. 94	8.3 Adjective Clauses, pp. 144–145 PB p. 95	8.4 Restrictive and Nonrestrictive Clauses, pp. 146–147 PB pp. 96–97	8.5 Adverb Clauses, pp. 148–149 PB p. 98
Writing	Persuasive Writing—Introducing the Genre, pp. 412–413 Reading the excerpt and student model	What Makes Good Persuasive Writing?, pp. 414–415	What Makes Good Persuasive Writing?, pp. 416–417 PB p. 163	Voice and Audience, pp. 418–419	Voice and Audience, pp. 420–421 PB p. 164
	Day 6	Day 7	Day 8	Day 9	Day 10
Grammar	8.6 Noun Clauses as Subjects, pp. 150–151 PB pp. 99–100	8.7 Nouns Clauses as Subject Complements, pp. 152–153 PB pp. 101–102	8.8 Noun Clauses as Appositives, pp. 154–155 PB p. 103	8.9 Noun Clauses as Direct Objects, pp. 156–157 PB p. 104	8.10 Noun Clauses as Objects of Prepositions, pp. 158–159 PB p. 105
Writing	Literacy Skills: Advertisements, pp. 422–423	Literacy Skills: Advertisements, pp. 424–425 PB p. 165	Writing Skills: Transition Words, pp. 426–427	Writing Skills: Transition Words, pp. 428–429 PB p. 166	Word Study: Suffixes, pp. 430–431
	Day 11	Day 12	Day 13	Day 14	Day 15
Grammar	8.11 Simple, Compound, and Complex Sentences, pp. 160–161 PB p. 106	Sentence Review, pp. 162–163	Sentence Challenge, p. 164	Sentence Assessment, AB pp. 21–24 or OA	—
Writing	Word Study: Suffixes, pp. 432–433 PB p. 167	Speaking and Listening Skills: Persuasive Speeches, pp. 434–435	Speaking and Listening Skills: Persuasive Speeches, pp. 436–437 Writing Skills Assessment, AB pp. 65–66 or OA	—	Writer’s Workshop Prewriting, pp. 438–439
	Day 16	Day 17	Day 18	Day 19	Day 20
Writing	Writer’s Workshop Drafting, pp. 440–441	Writer’s Workshop Content Editing, pp. 442–431	Writer’s Workshop Revising, pp. 444–445	Writer’s Workshop Copyediting and Proofreading, pp. 446–447	Writer’s Workshop Publishing, pp. 448–449 Genre Assessment, AB pp. 67–68 or OA

PB = Practice Book

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OA = Online Assessment

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PART 1 Grammar, Section 9: Conjunctions and Interjections
Section 10: Punctuation and Capitalization
PART 2 Writing, Chapter 7: Creative Writing

	Monday	Tuesday	Wednesday	Thursday	Friday
	Day 1	Day 2	Day 3	Day 4	Day 5
Grammar	9.1 Coordinating Conjunctions, pp. 166–167 PB p. 109	9.2 Correlative Conjunctions, pp. 168–169 PB p. 110	9.3 Conjunctive Adverbs, pp. 170–171 PB pp. 111–112	9.4 Subordinate Conjunctions, pp. 172–173 PB p. 113	9.5 Troublesome Conjunctions, pp. 174–175 PB pp. 114–115
Writing	Creative Writing—Introducing the Genre, pp. 450–451 Reading the excerpt and student model	What Makes Good Playwriting?, pp. 452–453	What Makes Good Playwriting?, pp. 454–455 PB p. 168	Play Structure and Format, pp. 456–457	Play Structure and Format, pp. 458–459 PB p. 169
	Day 6	Day 7	Day 8	Day 9	Day 10
Grammar	9.6 Interjections, pp. 176–177 PB p. 116	Conjunction and Interjection Review, pp. 178–179	Conjunction and Interjection Challenge, p. 180	Conjunction and Interjection Assessment, AB pp. 25–26 or OA	10.1 Periods and Commas, pp. 182–183 PB p. 119
Writing	Writing Skills: Dialogue, Monologue, and Asides, pp. 460–461	Writing Skills: Dialogue, Monologue, and Asides, pp. 462–463 PB p. 170	—	—	Word Study: Idioms, Slang, and Jargon, pp. 464–465
	Day 11	Day 12	Day 13	Day 14	Day 15
Grammar	10.2 Exclamation Points, Question Marks, Semicolons, and Colons, pp. 184–185 PB p. 120	10.3 Quotation Marks and Italics, pp. 186–187 PB p. 121	10.4 Apostrophes, Hyphens, and Dashes, pp. 188–189 PB p. 122	10.5 Capitalization, pp. 190–191 PB p. 123	Punctuation and Capitalization Review, pp. 192–193
Writing	Word Study: Idioms, Slang, and Jargon, pp. 466–467 PB p. 171	Poetry: Free Verse, pp. 468–469	Poetry: Free Verse, pp. 470–471 PB p. 172	Speaking and Listening Skills: Reader's Theater, pp. 472–473	Speaking and Listening Skills: Reader's Theater, pp. 474–475 Writing Skills Assessment, AB pp. 69–70 or OA
	Day 16	Day 17	Day 18	Day 19	Day 20
Grammar	Punctuation and Capitalization Challenge, p. 194	Punctuation and Capitalization Assessment, AB pp. 27–28	—	—	—
Writing	—	—	Writer's Workshop Prewriting, pp. 476–477	Writer's Workshop Drafting, pp. 478–479	Writer's Workshop Content Editing, pp. 480–481
	Day 21	Day 22	Day 23	Day 24	PB = Practice Book AB =Assessment Book OA = Online Assessment
Writing	Writer's Workshop Revising, pp. 482–483	Writer's Workshop Copyediting and Proofreading, pp. 484–485	Writer's Workshop Publishing, pp. 486–487	Genre Assessment, AB pp. 71–72 or OA	

Lesson Plan

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PART 1 Grammar, Section 11: Diagramming

PART 2 Writing, Chapter 8: Research Reports

	Monday	Tuesday	Wednesday	Thursday	Friday
	Day 1	Day 2	Day 3	Day 4	Day 5
Grammar	11.1 Simple Sentences, pp. 196–197 PB p. 127	11.2 Appositives, pp. 198–199 PB p. 128	11.3 Compound Sentences, pp. 200–201 PB p. 129	11.4 Compound Sentence Elements, pp. 202–203 PB p. 130	11.5 Participles, pp. 204–205 PB p. 131
Writing	Research Reports—Introducing the Genre, pp. 488–489 Reading the excerpt and student model	What Makes a Good Research Report?, pp. 490–491	What Makes Good Research Report?, pp. 492–493 PB p. 173	Research and Organization, pp. 494–495	Research and Organization, pp. 496–497 PB p. 174
	Day 6	Day 7	Day 8	Day 9	Day 10
Grammar	11.6 Gerunds, pp. 206–207 PB p. 132	11.7 Infinitives, pp. 208–209 PB p. 133	11.8 Adjective Clauses, pp. 210–211 PB p. 134	11.9 Adverb Clauses, pp. 212–213 PB p. 135	11.10 Noun Clauses, pp. 214–215 PB p. 136
Writing	Study Skills: Citing Sources, pp. 498–499	Study Skills: Citing Sources, pp. 500–501 PB p. 175	Writing Skills: Reference Tools, pp. 502–503	Writing Skills: Reference Tools, pp. 504–505 PB p. 176	Word Study: Multiple-Meaning Words, pp. 506–507
	Day 11	Day 12	Day 13	Day 14	Day 15
Grammar	11.11 Diagramming Practice, pp. 216–217 PB p. 137	Diagramming Review, pp. 218–219	Diagramming Challenge, p. 220	Diagramming Assessment, AB pp. 29–32 or OA	—
Writing	Word Study: Multiple-Meaning Words, pp. 508–509 PB p. 177	Speaking and Listening Skills: Oral History Report, pp. 510–511	Speaking and Listening Skills: Oral History Report, pp. 512–513 Writing Skills Assessment, AB pp. 73–74 or OA	—	Writer’s Workshop Prewriting, pp. 514–515
	Day 16	Day 17	Day 18	Day 19	Day 20
Writing	Writer’s Workshop Drafting, pp. 516–517	Writer’s Workshop Content Editing, pp. 518–519	Writer’s Workshop Revising, pp. 520–521	Writer’s Workshop Copyediting and Proofreading, pp. 522–523	Writer’s Workshop Publishing, pp. 524–525 Genre Assessment, AB pp. 75–76 or OA

PB = Practice Book

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Lesson Plan

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PART 1 Grammar, Section 8: Sentences

PART 3 Writing, Chapter 9: Argumentative Writing

	Monday	Tuesday	Wednesday	Thursday	Friday
	Day 1	Day 2	Day 3	Day 4	Day 5
Grammar	8.1 Kinds of Sentences, pp. 140–141 PB p. 93	8.2 Adjective and Adverb Phrases, pp. 142–143 PB p. 94	8.3 Adjective Clauses, pp. 144–145 PB p. 95	8.4 Restrictive and Nonrestrictive Clauses, pp. 146–147 PB pp. 96–97	8.5 Adverb Clauses, pp. 148–149 PB p. 98
Writing	Argumentative Writing Introducing the Genre, pp. 528–529 Reading the excerpt and student model	What Makes Good Argumentative Writing?, pp. 530–531	What Makes Good Argumentative Writing?, pp. 532–533 PB p. 178	Logical Relationships, pp. 534–535	Logical Relationships, pp. 536–537 PB p. 179
	Day 6	Day 7	Day 8	Day 9	Day 10
Grammar	8.6 Noun Clauses as Subjects, pp. 150–151 PB pp. 99–100	8.7 Noun Clauses as Subject Complements, pp. 152–153 PB pp. 101–102	8.8 Noun Clauses as Appositives, pp. 154–155 PB p. 103	8.9 Noun Clauses as Direct Objects, pp. 156–157 PB p. 104	8.10 Noun Clauses as Objects of Prepositions, pp. 158–159 PB p. 105
Writing	Writing Skills: Cause-and-Effect Relationships, pp. 538–539	Writing Skills: Cause-and-Effect Relationships, pp. 540–541 PB p. 180	Word Study: Domain-Specific Words and Phrases, pp. 542–543	Word Study: Domain-Specific Words and Phrases, pp. 544–545 PB p. 181	Study Skills: Using Formatting and Graphics, pp. 546–547
	Day 11	Day 12	Day 13	Day 14	Day 15
Grammar	8.11 Simple, Compound, and Complex Sentences, pp. 160–161 PB p. 106	Sentence Review, pp. 162–163	Sentence Challenge, p. 164	Sentence Assessment, AB pp. 21–24 or OA	—
Writing	Study Skills: Using Formatting and Graphics, pp. 548–549 PB p. 182	Speaking and Listening Skills: Panel Discussion, pp. 550–551	Speaking and Listening Skills: Panel Discussion, pp. 552–553 Writing Skills Assessment, AB pp. 77–78 or OA	—	Writer's Workshop Prewriting, pp. 554–555
	Day 16	Day 17	Day 18	Day 19	Day 20
Writing	Writer's Workshop Drafting, pp. 556–557	Writer's Workshop Content Editing, pp. 558–559	Writer's Workshop Revising, pp. 560–561	Writer's Workshop Copyediting and Proofreading, pp. 562–563	Writer's Workshop Publishing, pp. 564–565 Genre Assessment, AB pp. 79–80 or OA

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PART 1 Grammar, Section 11: Diagramming

PART 3 Writing, Chapter 10: Literary Analysis

	Monday	Tuesday	Wednesday	Thursday	Friday
	Day 1	Day 2	Day 3	Day 4	Day 5
Grammar	11.1 Simple Sentences, pp. 196–197 PB p. 127	11.2 Appositives, pp. 198–199 PB p. 128	11.3 Compound Sentences, pp. 200–201 PB p. 129	11.4 Compound Sentence Elements, pp. 202–203 PB p. 130	11.5 Participles, pp. 204–205 PB p. 131
Writing	Literary Analysis—Introducing the Genre, pp. 566–567 Reading the excerpt and student model	What Makes a Good Literary Analysis?, pp. 568–569	What Makes a Good Literary Analysis?, pp. 570–571 PB p. 183	Analyzing Archetypes, pp. 572–573	Analyzing Archetypes, pp. 574–575 PB p. 184
	Day 6	Day 7	Day 8	Day 9	Day 10
Grammar	11.6 Gerunds, pp. 206–207 PB p. 132	11.7 Infinitives, pp. 208–209 PB p. 133	11.8 Adjective Clauses, pp. 210–211 PB p. 134	11.9 Adverb Clauses, pp. 212–213 PB p. 135	11.10 Noun Clauses, pp. 214–215 PB p. 136
Writing	Writing Skills: Using Punctuation Effectively, pp. 576–577	Writing Skills: Using Punctuation Effectively, pp. 578–579 PB p. 185	Word Study: Interpreting Figures of Speech, pp. 580–581	Word Study: Interpreting Figures of Speech, pp. 582–583 PB p. 186	Study Skills: Reading Secondary Sources, pp. 584–585
	Day 11	Day 12	Day 13	Day 14	Day 15
Grammar	11.11 Diagramming Practice, pp. 216–217 PB p. 137	Diagramming Review, pp. 218–219	Diagramming Challenge, p. 220	Diagramming Assessment, AB pp. 29–32 or OA	—
Writing	Study Skills: Reading Secondary Sources, pp. 586–587 PB p. 187	Speaking and Listening Skills: Discussing Archetypes in Film, pp. 588–589	Speaking and Listening Skills: Discussing Archetypes in Film, pp. 590–591 Writing Skills Assessment, AB pp. 81–82 or OA	—	Writer's Workshop Prewriting, pp. 592–593
	Day 16	Day 17	Day 18	Day 19	Day 20
Writing	Writer's Workshop Drafting, pp. 594–595	Writer's Workshop Content Editing, pp. 596–597	Writer's Workshop Revising, pp. 598–599	Writer's Workshop Copyediting and Proofreading, pp. 600–601	Writer's Workshop Publishing, pp. 602–603 Genre Assessment, AB pp. 83–84 or OA

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PART 1 Grammar, Section 9: Conjunctions and Interjections
Section 10: Punctuation and Capitalization
PART 3 Writing, Chapter 11: Poetry

	Monday	Tuesday	Wednesday	Thursday	Friday
	Day 1	Day 2	Day 3	Day 4	Day 5
Grammar	9.1 Coordinating Conjunctions, pp. 166–167 PB p. 109	9.2 Correlative Conjunctions, pp. 168–169 PB p. 110	9.3 Conjunctive Adverbs, pp. 170–171 PB pp. 111–112	9.4 Subordinate Conjunctions, pp. 172–173 PB p. 113	9.5 Troublesome Conjunctions, pp. 174–175 PB pp. 114–115
Writing	Poetry— Introducing the Genre, pp. 604–605 Reading the excerpt and student model	What Makes a Good Ballad?, pp. 606–607	What Makes a Good Ballad?, pp. 608–609 PB p. 188	Elements of a Ballad, pp. 610–611	Elements of a Ballad, pp. 612–613 PB p. 189
	Day 6	Day 7	Day 8	Day 9	Day 10
Grammar	9.6 Interjections, pp. 176–177 PB p. 116	Conjunction and Interjection Review, pp. 178–179	Conjunction and Interjection Challenge, p. 180	Conjunction and Interjection Assessment, AB pp. 25–26 or OA	10.1 Periods and Commas, pp. 182–183 PB p. 119
Writing	Word Study: Vivid Language, pp. 614–616	Word Study: Vivid Language, pp. 616–617 PB p. 190	—	—	Writing Skills: Consistency in Writing, pp. 618–619
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Grammar	10.2 Exclamation Points, Question Marks, Semicolons, and Colons, pp. 184–185 PB p. 120	10.3 Quotation Marks and Italics, pp. 186–187 PB p. 121	10.4 Apostrophes, Hyphens, and Dashes, pp. 188–189 PB p. 122	10.5 Capitalization, pp. 190–191 PB p. 123	Punctuation and Capitalization Review, pp. 192–193
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PB= Practice Book

AB=Assessment Book

OA=Online Assessment