# Lesson Plan

**Grade 3**

## Part 1  Grammar, Section 1: Sentences

### Monday

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<th>Day 1</th>
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| 1.1 Sentences, pp. 2–3  
*PB* p. 5 | 1.2 Statements and Questions, pp. 4–5  
*PB* p. 6 |

### Tuesday

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| 1.3 Question Words, pp. 6–7  
*PB* p. 7 |

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| 1.4 Commands, pp. 8–9  
*PB* p. 8 |

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| 1.5 Exclamations, pp. 10–11  
*PB* p. 9 |

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| 1.6 Kinds of Sentences, pp. 12–13  
*PB* pp. 10–11 | 1.7 Subjects, pp. 14–15  
*PB* p. 12 | 1.8 Predicates, pp. 16–17  
*PB* p. 13 | 1.9 Combining Subjects and Predicates, pp. 18–19  
*PB* p. 14 | 1.10 Combining Sentences, pp. 20–21  
*PB* p. 15 |

## Part 2  Writing, Chapter 1: Personal Narratives

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| Personal Narratives—Introducing the Genre, pp. 210–211  
Reading the excerpt and student model | What Makes a Good Personal Narrative?, pp. 214–215  
*PB* p. 132 |

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| What Makes a Good Personal Narrative?, pp. 212–213  
*PB* p. 132 |

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<td>Beginning, Middle, and Ending, pp. 216–217</td>
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| Beginning, Middle, and Ending, pp. 218–219  
*PB* p. 133 |

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| 1.11 Run-on Sentences, pp. 22–23  
*PB* p. 16 | Sentence Review, pp. 24–25 | Sentence Challenge, p. 26 | Sentence Assessment,  
*AB* pp. 1–4 or  
*OA* | Writer’s Workshop Prewriting,  
pp. 236–237 |
| Study Skills: Dictionary, pp. 230–231  
Writing Skills Assessment,  
*AB* pp. 39–40 or  
*OA* | — | — |
Genre Assessment,  
*AB* pp. 41–42 or  
*OA* |

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*PB* = Practice Book  
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*OA* = Online Assessment

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Grade 3, Section 1, Chapter 1
### Grade Plan: Grammar, Section 2: Nouns

**Monday**
- Day 1: 2.1 Nouns, pp. 28–29
-  **Grammar**
-  **How-to Articles**
  - Introduction to the Genre, pp. 248–249
  - Reading the excerpt and student model

**Tuesday**
- Day 2: 2.2 Common and Proper Nouns, pp. 30–31
-  **Grammar**
  - Study Skills: Dictionary Meanings, pp. 258–259

**Wednesday**
- Day 3: 2.3 Singular and Plural Nouns, pp. 32–33
-  **Writing**
  - Writing Skills: The Four Kinds of Sentences, pp. 262–263

**Thursday**
- Day 4: 2.4 More Plural Nouns, pp. 34–35
-  **Grammar**
  - Word Study: Compound Words, pp. 268–269

**Friday**
- Day 5: 2.5 Irregular Plural Nouns, pp. 36–37
-  **Writing**
  - Writing Skills: Assessment, AB pp. 43–44 or OA

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### Grade Plan: Writing, Chapter 2: How-to Articles

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- Day 1: 2.1 Nouns, pp. 28–29
-  **Grammar**
-  **Writing**
  - Writing Skills: The Four Kinds of Sentences, pp. 262–263

**Tuesday**
- Day 2: 2.2 Common and Proper Nouns, pp. 30–31
-  **Grammar**
  - Study Skills: Dictionary Meanings, pp. 260–261

**Wednesday**
- Day 3: 2.3 Singular and Plural Nouns, pp. 32–33
-  **Writing**
  - Writing Skills: The Four Kinds of Sentences, pp. 264–265

**Thursday**
- Day 4: 2.4 More Plural Nouns, pp. 34–35
-  **Grammar**
  - Word Study: Compound Words, pp. 266–267

**Friday**
- Day 5: 2.5 Irregular Plural Nouns, pp. 36–37
-  **Writing**
  - Writing Skills: Assessment, AB pp. 43–44 or OA

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### Lesson Plan: Part 1 Grammar, Section 2: Nouns

**Monday**
- Day 1: 2.1 Nouns, pp. 28–29
-  **Grammar**
-  **Writing**
  - Study Skills: Dictionary Meanings, pp. 258–259

**Tuesday**
- Day 2: 2.2 Common and Proper Nouns, pp. 30–31
-  **Grammar**
  - Study Skills: Dictionary Meanings, pp. 260–261

**Wednesday**
- Day 3: 2.3 Singular and Plural Nouns, pp. 32–33
-  **Writing**
  - Writing Skills: The Four Kinds of Sentences, pp. 262–263

**Thursday**
- Day 4: 2.4 More Plural Nouns, pp. 34–35
-  **Grammar**
  - Word Study: Compound Words, pp. 268–269

**Friday**
- Day 5: 2.5 Irregular Plural Nouns, pp. 36–37
-  **Writing**
  - Writing Skills: Assessment, AB pp. 43–44 or OA

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### Lesson Plan: Part 2 Writing, Chapter 2: How-to Articles

**Monday**
- Day 1: 2.1 Nouns, pp. 28–29
-  **Grammar**
-  **Writing**
  - Writing Skills: The Four Kinds of Sentences, pp. 262–263

**Tuesday**
- Day 2: 2.2 Common and Proper Nouns, pp. 30–31
-  **Grammar**
  - Study Skills: Dictionary Meanings, pp. 260–261

**Wednesday**
- Day 3: 2.3 Singular and Plural Nouns, pp. 32–33
-  **Writing**
  - Writing Skills: The Four Kinds of Sentences, pp. 264–265

**Thursday**
- Day 4: 2.4 More Plural Nouns, pp. 34–35
-  **Grammar**
  - Word Study: Compound Words, pp. 268–269

**Friday**
- Day 5: 2.5 Irregular Plural Nouns, pp. 36–37
-  **Writing**
  - Writing Skills: Assessment, AB pp. 43–44 or OA

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**Notes:**
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## Lesson Plan

### Part 1  Grammar, Section 3: Pronouns

- **Day 1:** 3.1 Pronouns, pp. 54–55, PB p. 37
- **Day 2:** 3.2 Subject Pronouns, pp. 56–57, PB p. 38
- **Day 3:** 3.3 Object Pronouns, pp. 58–59, PB pp. 39–40
- **Day 4:** 3.4 Possessive Pronouns, pp. 60–61, PB p. 41
- **Day 5:** 3.5 Possessive Adjectives, pp. 62–63, PB p. 42

### Part 2  Writing, Chapter 3: Descriptions

- **Day 1:** Descriptions—Introducing the Genre, pp. 286–287, Reading the excerpt and student model
- **Day 2:** What Makes a Good Description?, pp. 288–289
- **Day 3:** Writing a Description, pp. 292–293
- **Day 4:** What Makes a Good Description?, pp. 290–291, PB p. 142
- **Day 5:** Writing a Description, pp. 294–295, PB p. 143

- **Day 6:** 3.6 Agreement of Pronouns and Verbs, pp. 64–65, PB p. 43–44
- **Day 7:** 3.7 I and Me, pp. 66–67, PB p. 45
- **Day 8:** 3.8 Compound Subjects and Objects, pp. 68–69, PB p. 46
- **Day 9:** Pronoun Review, pp. 70–71
- **Day 10:** Pronoun Challenge, p. 72

- **Day 11:** Writing Skills: Sensory Words, pp. 296–297
- **Day 12:** Study Skills: Five-Senses Chart, pp. 300–301
- **Day 13:** Writing Skills: Sensory Words, pp. 298–299, PB p. 144
- **Day 14:** Study Skills: Five-Senses Chart, pp. 302–303, PB p. 145
- **Day 15:** Word Study: Synonyms, pp. 304–305

- **Day 16:** Pronoun Assessment, PB pp. 9–10
- **Day 17:** 4.1 Action Verbs, pp. 74–75, PB p. 53
- **Day 18:** 4.2 Being Verbs, pp. 76–77, PB pp. 54–55
- **Day 19:** 4.3 Helping Verbs, pp. 78–79, PB pp. 56–57
- **Day 20:** Writing Skills Assessment, AB pp. 47–48 or OA

- **Day 21:** Word Study: Synonyms, pp. 306–307, PB p. 146
- **Day 22:** Speaking and Listening Skills: Oral Descriptions, pp. 308–309
- **Day 23:** Speaking and Listening Skills: Oral Descriptions, pp. 310–311
- **Day 24:** Writing Skills Assessment, AB pp. 47–48 or OA
- **Day 25:** Writing Skills Assessment, AB pp. 49–50 or OA

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**Grammar**

- Monday: 4.4 Principal Parts of Verbs, pp. 80–81
  - PB pp. 58–59
- Tuesday: 4.5 Regular and Irregular Verbs, pp. 82–83
  - PB p. 60
- Wednesday: 4.6–4.8 Irregular Verbs, pp. 84–89
  - PB pp. 61–63
- Thursday: 4.9 Simple Present Tense, pp. 90–91
  - PB p. 64
- Friday: 4.10 Simple Past Tense, pp. 92–93
  - PB p. 65
- Monday: 4.11 Future Tense with Will, pp. 94–95
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- Tuesday: 4.12 Future Tense with Going To, pp. 96–97
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- Wednesday: 4.13 Present Progressive Tense, pp. 98–99
  - PB p. 68
- Thursday: 4.14 Past Progressive Tense, pp. 100–101
  - PB p. 69
- Friday: 4.15 Is and Are, Was and Were, pp. 102–103
  - PB pp. 70–71
- Monday: 4.16 Contractions with Not, pp. 104–105
  - PB p. 72
- Tuesday: Verb Review, pp. 106–107
- Wednesday: Verb Challenge, p. 108
- Thursday: Verb Assessment, AB pp. 11–14 or OA
- Friday: —
- Monday: Word Study: Antonyms, pp. 344–345
  - PB p. 151
- Tuesday: Speaking and Listening Skills: Telephone Conversations, pp. 346–347
- Wednesday: Speaking and Listening Skills: Telephone Conversations, pp. 348–349
- Thursday: Writing Skills Assessment, AB pp. 51–52 or OA
- Friday: Writer’s Workshop Prewriting, pp. 350–351

**Writing**

- Monday: Personal Letters—Introducing the Genre, pp. 324–325
  - PB p. 147
- Thursday: The Body of a Personal Letter, pp. 330–331
- Friday: The Body of a Personal Letter, pp. 332–333
  - PB p. 148
- Monday: Literacy Skills: Personal E-Mails, pp. 334–335
- Tuesday: Literacy Skills: Personal E-Mails, pp. 336–337
  - PB p. 149
- Wednesday: Writing Skills: Compound Subjects, pp. 338–339
  - PB p. 150
- Friday: Word Study: Antonyms, pp. 342–343
- Monday: Writer’s Workshop Drafting, pp. 352–353
- Tuesday: Writer’s Workshop Content Editing, pp. 354–355
- Wednesday: Writer’s Workshop Revising, pp. 356–357
- Thursday: Writer’s Workshop Copyediting and Proofreading, pp. 358–359
- Friday: Writer’s Workshop Publishing, pp. 360–361
  - Genre Assessment, AB pp. 53–54 or OA

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Grade 3, Section 4, Chapter 4
## Lesson Plan

### Part 1  Grammar, Section 5: Adjectives

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### Lesson Plan

#### Part 1  Grammar, Section 6: Adverbs and Conjunctions

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<td>6.4 Adverbs That Tell How, pp. 142–143&lt;br&gt; PB p. 94</td>
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#### Part 2  Writing, Chapter 6: Persuasive Writing

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### Writing

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### Word Study: Suffixes

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Grade 3, Section 6, Chapter 6
### Lesson Plan

#### Part 1  Grammar, Section 7: Punctuation and Capitalization

- **Monday**
  - Day 1: 7.1 End Punctuation, pp. 158–159  
  - **Practice Book (PB)** p. 105
- **Tuesday**
  - Day 2: 7.2 Capitalization, pp. 160–161  
  - **PB** p. 106
- **Wednesday**
  - Day 3: 7.3 Abbreviations, pp. 162–163  
  - **PB** p. 107
- **Thursday**
  - Day 4: 7.4 Personal Titles and Initials, pp. 164–165  
  - **PB** p. 108
- **Friday**
  - Day 5: 7.5 Titles of Books and Poems, pp. 166–167  
  - **PB** p. 109

#### Part 2  Writing, Chapter 7: Creative Writing

- **Monday**
  - Day 6: Creative Writing—Introducing the Genre, pp. 438–439
  - Reading the excerpt and student model
- **Tuesday**
- **Wednesday**
  - Day 8: Characters, pp. 444–445
- **Thursday**
  - Day 9: Characters, pp. 446–447  
  - **PB** p. 163
- **Friday**

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- **Monday**
  - Day 11: 7.6 Commas in a Series, pp. 168–169  
  - **PB** p. 110
- **Tuesday**
  - Day 12: 7.7 Commas in Direct Address, pp. 170–171  
  - **PB** p. 111
- **Wednesday**
  - **PB** pp. 112–113
- **Thursday**
  - Day 14: 7.9 Apostrophes, pp. 174–175  
  - **PB** p. 114
- **Friday**
  - Day 15: 7.10 Addresses, pp. 176–177  
  - **PB** p. 115

- **Monday**
  - Day 16: 7.11 Direct Quotations, pp. 178–179  
  - **PB** p. 116
- **Tuesday**
  - Day 17: Punctuation and Capitalization Review, pp. 180–181
- **Wednesday**
  - Day 18: Punctuation and Capitalization Challenge, p. 182
- **Thursday**
  - Day 19: Punctuation and Capitalization Assessment,  
  - **Assessment Book (AB)** pp. 21–24 or  
  - **Online Assessment (OA)**
- **Friday**

- **Monday**
  - **PB** p. 166
- **Tuesday**
- **Wednesday**
  - Day 23: Speaking and Listening Skills: Skits, pp. 462–463  
  - Writing Skills Assessment,  
  - **AB** pp. 63–64 or  
  - **OA**
- **Thursday**
  - Day 24: —
- **Friday**
  - Genre Assessment,  
  - **AB** pp. 65–66 or  
  - **OA**

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<td>8.1 Subjects and Predicates, pp. 184–185</td>
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PB = Practice Book  AB = Assessment Book  OA = Online Assessment
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## Lesson Plan

### GRADE 3

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