

Common Core State Standards Correlations

English Language Arts: Grade 1

LANGUAGE STANDARDS

Common Core Standard	Voyages in English Page Numbers
L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	SE: 2–6, 8–9, 12, 14, 16, 19, 21–23, 28, 30–44, 47–48, 51–53, 56–57, 61–68, 75–79, 86, 90–97, 99–124, 211, 223, 235, 247, 259, 273 TE: OV-18–OV-21, 2–6, 8–9, 12, 14, 16, 19, 21–23, 28, 30–44, 47–48, 51–53, 56–57, 61–68, 75–79, 86, 90–97, 99–124, 211, 223, 235, 247, 259, 273
L.1.1a Print all upper- and lowercase letters.	SE: Most Student Workbook pages require that students print upper- and lowercase letters to complete the activities. TE: OV-18, OV-20, 42, 211, 223, 235, 247, 259, 273
L.1.1b Use common, proper, and possessive nouns.	SE: 30–44, 47–48, 51, 53, 56–57, 61–68, 75–79, 86, 208, 220, 232, 244, 256, 270 TE: OV-18, OV-20, 30–44, 47–48, 51, 53, 56–57, 61–68, 75–79, 86, 208, 220, 232, 244, 256, 270
L.1.1c Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).	SE: 52, 61–68, 75–79, 86, 91, 131–132, 136, 141, 153, 158, 176, 208, 220, 232, 244, 256, 266–267, 270 TE: 52, 61–68, 75–79, 86, 91, 131–132, 136, 141, 153, 158, 176, 208, 220, 232, 244, 256, 266, 267, 270
L.1.1d Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).	SE: 90–97, 99–104, 122, 124, 202–211 TE: 90–97, 99–104, 122, 124, 202–211
L.1.1e Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).	SE: 69, 71–74, 80–83, 87–88, 202–211 TE: 69, 71–74, 80–83, 87–88, 202–211
L.1.1f Use frequently occurring adjectives.	SE: 98, 100, 104–112, 116, 118–120, 123–124 TE: OV-18–OV-20, 98, 100, 104–112, 116, 118–120, 123–124
L.1.1g Use frequently occurring conjunctions (e.g., <i>and</i> , <i>but</i> , <i>or</i> , <i>so</i> , <i>because</i>).	SE: 22–23, 28 TE: 22–23, 28
L.1.1h Use determiners (e.g., articles, demonstratives).	SE: 113–115, 121, 208, 220, 232, 244, 256, 270 TE: 113–115, 121, 208, 220, 232, 244, 256, 270
L.1.1i Use frequently occurring prepositions (e.g., <i>during</i> , <i>beyond</i> , <i>toward</i>).	SE: 24–25 TE: 24–25
L.1.1j Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	SE: 8, 13–14, 16, 19, 21, 34, 38, 50, 62, 68, 70, 79, 91, 108, 111, 131–132, 136, 141, 153, 158, 176, 208, 220, 232, 244, 256, 270 TE: OV-20, 3, 8, 13–14, 16, 19, 21, 34, 38, 50, 62, 68, 70, 79, 91, 108, 111, 131–132, 136, 141, 153, 158, 176, 208, 220, 232, 244, 256, 270

Common Core State Standards Correlations

LANGUAGE STANDARDS

Common Core Standard	Voyages in English Page Numbers
L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	SE: 2–21, 27–28, 34, 38, 49–50, 62, 68, 70, 79, 91, 108, 111, 126–148, 153, 158, 176, 208–211, 220–23, 232–235, 244–247, 256–259, 270–273 TE: OV-21, 2–4, 8–9, 11, 13–21, 27–28, 49–50, 126–148, 208–211, 220–23, 232–235, 244–247, 256–259, 270–273
L.1.2a Capitalize dates and names of people.	SE: 31–34, 41–46, 214–223 TE: OV-21, 31–34, 41–46, 214–223
L.1.2b Use end punctuation for sentences.	SE: 5–21, 34, 38, 50, 62, 68, 70, 79, 91, 108, 111, 131–132, 136, 141, 153, 158, 176, 208–211, 220–23, 232–235, 244–247 TE: OV-21, 5–21, 208–211, 220–23, 232–235, 244–247
L.1.2c Use commas in dates and to separate single words in a series.	SE: 45–46, 54–55, 58, 215 TE: OV-21, 45–46, 54–55, 58, 215
L.1.2d Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	SE: 210, 222, 234, 246, 258, 272 TE: 210, 222, 234, 246, 258, 272
L.1.2e Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	SE: 208, 210, 220, 232, 234, 244, 246, 256, 258, 270, 272 TE: 208, 210, 220, 232, 234, 244, 246, 256, 258, 270, 272
L.1.3 (L.1.3 begins in grade 2)	
L.1.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 1 reading and content</i>, choosing flexibly from an array of strategies.	SE: 69, 70, 112, 123, 163–171, 181 TE: 69, 70, 112, 123, 163–171, 181
L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.	SE: 163–165 TE: 163–165
L.1.4b Use frequently occurring affixes as a clue to the meaning of a word.	SE: 166–171, 181 TE: 166–171, 181
L.1.4c Identify frequently occurring root words (e.g., <i>look</i>) and their inflectional forms (e.g., <i>looks, looked, looking</i>).	SE: 69–70, 112, 123 TE: 69–70, 112, 123
L.1.5 With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.	SE: 84–85, 106–111, 116–117, 150–159, 160–162, 172–182, 239–240 TE: OV-19, 84–85, 106–111, 116–117, 150–159, 160–162, 172–182, 239–240
L.1.5a Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.	SE: 106–111, 160 TE: OV-20, 106–111, 160, 266
L.1.5b Define words by category and by one or more key attributes (e.g., a <i>duck</i> is a bird that swims; a <i>tiger</i> is a large cat with stripes).	SE: 160–162, 239 TE: OV-19, 160–162, 239

LANGUAGE STANDARDS

Common Core Standard	Voyages in English Page Numbers
L.1.5c Identify real-life connections between words and their use (e.g., note places at home that are cozy).	SE: 106–111, 239–240 TE: OV-19, 55, 106–111, 239–240
L.1.5d Distinguish shades of meaning among verbs differing in manner (e.g., <i>look, peek, glance, stare, glare, scowl</i>) and adjectives differing in intensity (e.g., <i>large, gigantic</i>) by defining or choosing them or by acting out the meanings.	SE: 84–85, 88, 116–117 TE: 84–85, 88, 116–117, 153
L.1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., <i>because</i>).	SE: 22–23 TE: 3, 22–23

WRITING STANDARDS

Common Core Standard	Voyages in English Page Numbers
W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	SE: 250–259 TE: 91, 250–259
W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	SE: 262–273 TE: OV-21, 203, 228, 232, 262–273
W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	SE: 202–211 TE: OV-18, 202–211, 228, 232
W.1.4 (<i>W.1.4 begins in grade 3</i>)	
W.1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	SE: 209, 221, 233, 245, 257, 271 TE: OV-19, 209, 221, 233, 245, 257, 271
W.1.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	TE: 189, 211, 220, 223, 235, 247, 259, 273
W.1.7 Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).	SE: 189, 226–235 TE: OV-18, 189, 226–235, 273

Common Core State Standards Correlations

WRITING STANDARDS

Common Core Standard	Voyages in English Page Numbers
W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	SE: 202–211 TE: OV-19, 202–211
W.1.9 <i>(W.1.9 begins in grade 4)</i>	
W.1.10 <i>(W.1.10 begins in grade 3)</i>	

SPEAKING AND LISTENING STANDARDS

Common Core Standard	Voyages in English Page Numbers
SL.1.1 Participate in collaborative conversations with diverse partners about <i>grade 1 topics and texts</i> with peers and adults in small and larger groups.	TE: OV-20, 243, 269, 273
SL.1.1a Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).	TE: 117, 164, 284, 191, 200b, 200, 215, 227, 239, 251, 263, 277
SL.1.1b Build on others' talk in conversations by responding to the comments of others through multiple exchanges.	TE: 117, 164, 284, 191, 200
SL.1.1c Ask questions to clear up any confusion about the topics and texts under discussion.	TE: 215, 227, 239, 251, 263, 277
SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	TE: 117, 127, 223, 232, 261
SL.1.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	TE: 79, 211, 215, 227, 239, 251, 263, 277
SL.1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	TE: OV-19, OV-21, 18, 76, 79, 91, 200–211, 232–235, 244–247
SL.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	SE: 211, 223, 235, 247, 259, 273 TE: OV-18–OV-21, 5, 13, 76, 79, 207, 211, 223, 235, 247, 259, 273
SL.1.6 Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 here for specific expectations.)	SE: 91, 131–132, 136, 141, 153, 158, 176, 266, 267 TE: 2, 3, 5, 6, 11, 91, 131–132, 136, 141, 153, 158, 176, 223, 266, 267