

Lesson Plan

GRADE

2

PART 1 Grammar, Section 1: Sentences

PART 2 Writing, Chapter 1: Personal Narratives

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|----------------|---|--|---|---|---|
| | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Grammar | Introduce the <i>Voyages in English</i> Program. See p. OV-17. | The Sentence and More About Sentences, pp. 2–3 | Capital Letters and End Marks, p. 4 | Words Working Together and More Words Working Together, pp. 5–6 | Telling Sentences and Making Telling Sentences, pp. 7–8 |
| Writing | Use the Daily Sentence Starters on p. 204a. | Use the Daily Sentence Starters on p. 204a. | Use the Daily Sentence Starters on p. 204a. | Use the Daily Sentence Starters on p. 204a. | Use the Daily Sentence Starters on p. 204a. |
| | Day 6 | Day 7 | Day 8 | Day 9 | Day 10 |
| Grammar | Commanding Sentences, pp. 9–10; assign Sentences Review and More Sentences Review, pp. 11–12, for at-home practice. | Asking Sentences, pp. 13–14 | Exclaiming Sentences, pp. 15–16 | Asking and Exclaiming Sentences and More Asking and Exclaiming Sentences, pp. 17–18 | The Naming Part of a Sentence, p. 19 |
| Writing | Use the Daily Sentence Starters on p. 204a. | Use the Daily Sentence Starters on p. 204a. | Use the Daily Sentence Starters on p. 204a. | Personal Narratives: Introducing the Genre, pp. 204–205 | Personal Narratives: What Is a Personal Narrative? p. 206 |
| | Day 11 | Day 12 | Day 13 | Day 14 | Day 15 |
| Grammar | The Action Part of a Sentence, p. 20; assign Naming Parts, p. 21, for at-home practice. | The Conjunctions <i>And</i> , <i>But</i> , <i>Or</i> , p. 22 | The Conjunctions <i>So</i> , <i>Because</i> , p. 23 | The Prepositions <i>To</i> , <i>From</i> , p. 24 | The Prepositions <i>Before</i> , <i>After</i> , p. 25 |
| Writing | Personal Narratives: The Middle, p. 207 | Personal Narratives: The Ending, p. 208 | Personal Narratives: Write a Story, p. 209 | Writer’s Workshop: Prewriting—Pick a Topic, p. 210 | Writer’s Workshop: Prewriting—Plan Your Story, p. 211 |
| | Day 16 | Day 17 | Day 18 | Day 19 | Day 20 |
| Grammar | Sentence Challenge, p. 26 | Sentence Challenge, p. 27 | Sentence Challenge, p. 28 | Online Assessment Section 1: Sentences | Use the Daily Edits on p. 1b. |
| Writing | Writer’s Workshop: Drafting, p. 212 | Writer’s Workshop: Editing, p. 213 | Writer’s Workshop: Revising, p. 213 | Writer’s Workshop: Proofreading, p. 214 | Writer’s Workshop: Publishing, p. 215 |

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PART 1 Grammar, Section 2: Nouns

PART 2 Writing, Chapter 2: Friendly Letters

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|----------------|---|--|--|---|---|
| | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Grammar | Nouns and More Nouns, pp. 30–31 | Proper Nouns and Places as Proper Nouns, pp. 32–33 | Holidays as Proper Nouns, pp. 33–34 | Days of the Week, p. 35; assign Practice Days of the Week, p. 36, for at-home practice. | The Months of the Year, p. 37; assign Practice the Months of the Year, p. 38, for at-home practice. |
| Writing | Use the Daily Sentence Starters on p. 216a. | Use the Daily Sentence Starters on p. 216a. | Use the Daily Sentence Starters on p. 216a. | Use the Daily Sentence Starters on p. 216a. | Use the Daily Sentence Starters on p. 216a. |
| | Day 6 | Day 7 | Day 8 | Day 9 | Day 10 |
| Grammar | Writing Dates Using Commas, p. 39 | Abbreviations, p. 40 | Initials, p. 41 | Common Nouns, p. 42 | Common Nouns and Proper Nouns, p. 43 |
| Writing | Use the Daily Sentence Starters on p. 216a. | Use the Daily Sentence Starters on p. 216a. | Use the Daily Sentence Starters on p. 216a. | Friendly Letters: Introducing the Genre, pp. 216–217 | Friendly Letters: What Is a Friendly Letter? p. 218 |
| | Day 11 | Day 12 | Day 13 | Day 14 | Day 15 |
| Grammar | Singular and Plural Nouns and More Singular and Plural Nouns, pp. 44–45 | Irregular Plural Nouns and Practice with Irregular Plural Nouns, pp. 46–47 | Collective Nouns and Collective Nouns with <i>Of</i> , pp. 48–49 | Nouns in a Series and Practice with Nouns in a Series, pp. 50–51 | Possessive Nouns, p. 52 |
| Writing | Friendly Letters: Parts of a Friendly Letter, p. 219 | Friendly Letters: The Five Parts, p. 220 | Friendly Letters: Putting the Letter Together, p. 221 | Writer's Workshop: Prewriting—Pick a Topic, p. 222 | Writer's Workshop: Prewriting—Plan Your Letter, p. 223 |
| | Day 16 | Day 17 | Day 18 | Day 19 | Day 20 |
| Grammar | Singular Possessive Nouns and Plural Possessive Nouns, pp. 53–54; assign Practice with Possessive Nouns, p. 55, for at-home practice. | Compound Words and More Compound Words, pp. 56–57; assign Working with Compound Words and Practice with Compound Words, pp. 58–59, for at-home practice. | Noun Challenge, pp. 60–61 | Noun Challenge, p. 62 | Online Assessment Section 2: Nouns |
| Writing | Writer's Workshop: Drafting, p. 224 | Writer's Workshop: Editing, p. 225 | Writer's Workshop: Revising, p. 225 | Writer's Workshop: Proofreading, p. 226 | Writer's Workshop: Publishing, p. 227 |

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PART 1 Grammar, Section 3: Verbs

PART 2 Writing, Chapter 3: How-to Articles

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|----------------|--|--|---|---|--|
| | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Grammar | Action Verbs, p. 64; assign More Action Verbs Review, p. 65, for at-home practice. | Verbs in the Present Tense, p. 66 | <i>Has and Have</i> , p. 67 | Verbs in the Past Tense, p. 68; assign More Verbs in the Past Tense, p. 69, for at-home practice. | Working with Verbs and More Work with Verbs, pp. 70–71 |
| Writing | Use the Daily Sentence Starters on p. 228a. | Use the Daily Sentence Starters on p. 228a. | Use the Daily Sentence Starters on p. 228a. | Use the Daily Sentence Starters on p. 228a. | Use the Daily Sentence Starters on p. 228a. |
| | Day 6 | Day 7 | Day 8 | Day 9 | Day 10 |
| Grammar | Helping Verbs, p. 72 | Verbs That Tell What Is Happening Now and More Verbs That Tell What Is Happening Now, pp. 73–74; assign Verbs Review and More Verbs Review, pp. 75–76, for at-home practice. | <i>Saw and Seen</i> , p. 77 | <i>Ate and Eaten and Gave and Given</i> , p. 78 | <i>Went and Gone and Did and Done</i> , p. 79 |
| Writing | Use the Daily Sentence Starters on p. 228a. | Use the Daily Sentence Starters on p. 228a. | Use the Daily Sentence Starters on p. 228a. | How-to Articles: Introducing the Genre, pp. 228–229 | How-to Articles: What Is a How-to Article? p. 230 |
| | Day 11 | Day 12 | Day 13 | Day 14 | Day 15 |
| Grammar | <i>Am and Is</i> , p. 80 | <i>Are</i> , p. 81 | <i>Was and Were</i> , p. 82 | Watching for Helping Verbs, p. 83 | Verbs That Tell What Will Happen and Practice with Verbs That Tell What Will Happen, pp. 82–83 |
| Writing | How-to Articles: Order in a How-to Article, p. 231 | How-to Articles: Steps in a How-to Article, p. 232 | How-to Articles: Plan a How-to Article, p. 233 | Writer's Workshop: Prewriting—Pick a Topic, p. 234 | Writer's Workshop: Prewriting—Plan Your How-to Article, p. 235 |
| | Day 16 | Day 17 | Day 18 | Day 19 | Day 20 |
| Grammar | Watching for Being Verbs, p. 84 | Verbs That Tell What Will Happen and Practice with Verbs That Tell What Will Happen, pp. 85–86 | Using Vivid Verbs and More Using Vivid Verbs, pp. 87–88; assign Adverbs, p. 89, for at-home practice. | Verb Challenge, pp. 90–92 | Online Assessment Section 3: Verbs |
| Writing | Writer's Workshop: Drafting, p. 236 | Writer's Workshop: Editing, p. 236 | Writer's Workshop: Revising, p. 237 | Writer's Workshop: Proofreading, p. 238 | Writer's Workshop: Publishing, p. 239 |

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PART 1 Grammar, Section 4: Pronouns and Adjectives

PART 2 Writing, Chapter 4: Descriptions

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|----------------|--|---|---|--|---|
| | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Grammar | Pronouns and More Pronouns, pp. 94–95; assign Practice with Pronouns and Pronoun Review, pp. 96–97, for at-home practice. | The Pronouns <i>I</i> and <i>Me</i> and More Work with <i>I</i> and <i>Me</i> , pp. 98–99 | Using <i>I</i> in Sentences and Practice Using <i>I</i> in Sentences, pp. 100–101 | Possessive Adjectives, p. 102 | Possessive Pronouns, p. 103; assign Practice with Possessives, p. 104, for at-home practice. |
| Writing | Use the Daily Sentence Starters on p. 240a. | Use the Daily Sentence Starters on p. 240a. | Use the Daily Sentence Starters on p. 240a. | Use the Daily Sentence Starters on p. 240a. | Use the Daily Sentence Starters on p. 240a. |
| | Day 6 | Day 7 | Day 8 | Day 9 | Day 10 |
| Grammar | The Indefinite Pronouns <i>Anyone, Anywhere, Anything</i> , p. 105 | The Indefinite Pronouns <i>Everyone, Everywhere, Everything</i> , p. 106 | The Reflexive Pronouns <i>Myself</i> and <i>Ourselves</i> , p. 107 | The Reflexive Pronouns <i>Himself, Herself, and Themselves</i> , p. 108; assign Pronoun Review and More Pronoun Review, pp. 109–110, for at-home practice. | Adjectives and More Adjectives, pp. 111–112; assign Practice with Adjectives, p. 113, for at-home practice. |
| Writing | Use the Daily Sentence Starters on p. 240a. | Use the Daily Sentence Starters on p. 240a. | Use the Daily Sentence Starters on p. 240a. | Descriptions: Introducing the Genre, pp. 240–241 | Descriptions: What Is a Description? p. 242 |
| | Day 11 | Day 12 | Day 13 | Day 14 | Day 15 |
| Grammar | Sensory Words and More Sensory Words, p. 114–115 | Adjectives That Compare and More Adjectives That Compare, pp. 116–117 | <i>A, An, and The</i> , p. 118 | <i>This</i> and <i>That</i> , p. 119 | <i>These</i> and <i>Those</i> , p. 120 |
| Writing | Descriptions: Topic Sentences, p. 243 | Descriptions: Sensory Words, p. 244 | Descriptions: Sensory Words in a Description, p. 245 | Writer’s Workshop: Prewriting—Pick a Topic, p. 246 | Writer’s Workshop: Prewriting—Plan Your Description, p. 247 |
| | Day 16 | Day 17 | Day 18 | Day 19 | Day 20 |
| Grammar | Choosing the Right Adjective and More Choosing the Right Adjective, pp. 121–122; assign Adjectives Review and More Adjectives Review, pp. 123–125, for at-home practice. | Adjective or Adverb, p. 126 | Adjectives in Poems, p. 127 | Pronoun and Adjective Challenge, pp. 128–130 | Online Assessment Section 4: Pronouns and Adjectives |
| Writing | Writer’s Workshop: Drafting, p. 248 | Writer’s Workshop: Editing, p. 249 | Writer’s Workshop: Revising, p. 249 | Writer’s Workshop: Proofreading, p. 250 | Writer’s Workshop: Publishing, p. 251 |

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PART 1 Grammar, Section 5: Contractions

PART 2 Writing, Chapter 5: Book Reports

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|----------------|---|--|---|---|--|
| | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Grammar | Contractions and Contractions Practice, pp. 132–133 | More Contractions with <i>Not</i> and Writing Contractions with <i>Not</i> , pp. 134–135 | Working with Contractions and More Working with Contractions, pp. 136–137 | Contractions with <i>Not</i> Review and More Contractions with <i>Not</i> Review, pp. 138–139 | Contractions with <i>Am</i> and <i>Is</i> , p. 140 |
| Writing | Use the Daily Sentence Starters on p. 252a. | Use the Daily Sentence Starters on p. 252a. | Use the Daily Sentence Starters on p. 252a. | Use the Daily Sentence Starters on p. 252a. | Use the Daily Sentence Starters on p. 252a. |
| | Day 6 | Day 7 | Day 8 | Day 9 | Day 10 |
| Grammar | Contractions with <i>Are</i> , p. 141 | Contractions with <i>Am</i> , <i>Is</i> , and <i>Are</i> , p. 142 | Contractions with <i>Have</i> , p. 143 | Contractions with <i>Has</i> , p. 144 | Contractions with <i>Have</i> and <i>Has</i> , p. 145; assign Contractions Review and More Contractions Review, pp. 146–147, for at-home practice. |
| Writing | Use the Daily Sentence Starters on p. 252a. | Use the Daily Sentence Starters on p. 252a. | Use the Daily Sentence Starters on p. 252a. | Book Reports: Introducing the Genre, pp. 252–253 | Book Reports: What Is a Book Report? p. 254 |
| | Day 11 | Day 12 | Day 13 | Day 14 | Day 15 |
| Grammar | Contractions with <i>Had</i> , p. 148 | More Contractions with <i>Had</i> , p. 149 | Contraction Challenge, p. 150 | Contraction Challenge, p. 151 | Contraction Challenge, p. 152 |
| Writing | Book Reports: Parts of a Book Report, p. 255 | Book Reports: Opinions in Book Reports, p. 256 | Book Reports: Organize a Book Report, p. 257 | Writer's Workshop: Prewriting—Pick a Topic, p. 258 | Writer's Workshop: Prewriting—Plan Your Book Report, p. 259 |
| | Day 16 | Day 17 | Day 18 | Day 19 | Day 20 |
| Grammar | Online Assessment Section 5: Contractions | Use the Daily Edits on p. 31b. | Use the Daily Edits on p. 31b. | Use the Daily Edits on p. 31b. | Use the Daily Edits on p. 31b. |
| Writing | Writer's Workshop: Drafting, p. 260 | Writer's Workshop: Editing, p. 261 | Writer's Workshop: Revising, p. 262 | Writer's Workshop: Proofreading, p. 263 | Writer's Workshop: Publishing, p. 264 |

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PART 1 Grammar, Section 6: Word Study

PART 2 Writing, Chapter 6: Research Reports

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|----------------|--|---|--|---|---|
| | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Grammar | Synonyms and Synonyms Practice, pp. 154–155 | More Synonyms and More Synonyms Practice, pp. 156–157 | Working with Synonyms, p. 158; assign Synonyms Review, p. 159, for at-home practice. | Antonyms and More Antonyms, pp. 160–161; assign Antonyms Practice, Working with Antonyms, Antonyms Review, and Synonyms and Antonyms Review, pp. 162–165, for at-home practice. | Word Categories, pp. 166–167 |
| Writing | Use the Daily Sentence Starters on p. 264a. | Use the Daily Sentence Starters on p. 264a. | Use the Daily Sentence Starters on p. 264a. | Use the Daily Sentence Starters on p. 264a. | Use the Daily Sentence Starters on p. 264a. |
| | Day 6 | Day 7 | Day 8 | Day 9 | Day 10 |
| Grammar | Context Clues, p. 168 | Context Clues, p. 169 | The Prefix <i>un-</i> , p. 170 | The Prefix <i>re-</i> , p. 171 | The Prefix <i>pre-</i> , p. 172 |
| Writing | Use the Daily Sentence Starters on p. 264a. | Use the Daily Sentence Starters on p. 264a. | Use the Daily Sentence Starters on p. 264a. | Research Reports: Introducing the Genre, pp. 264–265 | Research Reports: What Is a Research Report? p. 266 |
| | Day 11 | Day 12 | Day 13 | Day 14 | Day 15 |
| Grammar | The Suffixes <i>-er</i> and <i>-or</i> , p. 173 | The Suffix <i>-less</i> , p. 174 | The Suffix <i>-y</i> , p. 175 | Root Words, pp. 176–177 | Homophones and Homophone Practice, pp. 178–179 |
| Writing | Research Reports: The Topic of a Research Report, p. 267 | Research Reports: The Topic of a Research Report, p. 267 | Research Reports: Fact and Opinion, p. 268 | Research Reports: Fact and Opinion, p. 268 | Research Reports: Finding Facts, p. 269 |
| | Day 16 | Day 17 | Day 18 | Day 19 | Day 20 |
| Grammar | More Homophones and Working with Homophones, pp. 180–181 | Practice with Homophones and Homophones Review, pp. 182–183 | Word Study Challenge, pp. 180–181 | Word Study Challenge, p. 182 | Online Assessment Section 6: Word Study |
| Writing | Research Reports: Finding Facts, p. 269 | Research Reports: Writing and Organizing Notes, p. 270 | Research Reports: Writing and Organizing Notes, p. 270 | Research Reports: Writing an Ending, p. 271 | Research Reports: Writing an Ending, p. 271 |

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PART 1 Grammar, Section 7: Study Skills

PART 2 Writing, Chapter 6: Research Reports

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|----------------|---|---|---|--|--|
| | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Grammar | Alphabetical Order and More Alphabetical Order, pp. 188–189; assign Practice with Alphabetical Order, p. 190, for at-home practice. | Dictionary Skills—Guide Words, p. 191 | Dictionary Skills, p. 192 | Dictionary Skills—Part of an Entry, p. 193 | Dictionary Skills—Using an Online Dictionary, p. 194 |
| Writing | Writer’s Workshop: Prewriting—Pick a Topic, p. 272 | Writer’s Workshop: Prewriting—Plan Your Research Report, p. 273 | Writer’s Workshop: Drafting, p. 274 | Writer’s Workshop: Drafting, p. 274 | Writer’s Workshop: Drafting, p. 274 |
| | Day 6 | Day 7 | Day 8 | Day 9 | Day 10 |
| Grammar | Parts of a Book, p. 195 | Fiction or Nonfiction, p. 196 | Features of a Nonfiction Book, p. 197 | Features of a Nonfiction Book—The Glossary, p. 198 | Using the Internet, p. 199 |
| Writing | Writer’s Workshop: Editing, p. 275 | Writer’s Workshop: Editing, p. 275 | Writer’s Workshop: Editing, p. 275 | Writer’s Workshop: Revising, p. 275 | Writer’s Workshop: Revising, p. 275 |
| | Day 11 | Day 12 | Day 13 | Day 14 | Day 15 |
| Grammar | Study Skills Challenge, p. 200 | Study Skills Challenge, p. 201 | Study Skills Challenge, p. 202 | Online Assessment Section 7: Study Skills | Use the Daily Edits on p. 187b. |
| Writing | Writer’s Workshop: Proofreading, p. 276 | Writer’s Workshop: Proofreading, p. 276 | Writer’s Workshop: Publishing, p. 277 | Writer’s Workshop: Publishing, p. 277 | Writer’s Workshop: Publishing, p. 277 |
| | Day 16 | Day 17 | Day 18 | Day 19 | Day 20 |
| Grammar | Use the Daily Edits on p. 187b. | Use the Daily Edits on p. 187b. | Use the Daily Edits on p. 187b. | Use the Daily Edits on p. 187b. | Use the Daily Edits on p. 187b. |
| Writing | Use the Daily Sentence Starters on p. 260a. | Use the Daily Sentence Starters on p. 260a. | Use the Daily Sentence Starters on p. 260a. | Use the Daily Sentence Starters on p. 260a. | Use the Daily Sentence Starters on p. 260a. |