

# Scope and Sequence

E = Explored I = Introduced

Part 1: Grammar	Grade Level	Kindergarten	Grade 1	Grade 2
<b>NOUNS</b>				
common/proper		E	E, I	I
singular/plural			E	I
possessive			E	I
collective				E
<b>PRONOUNS</b>				
singular/plural		E	E, I	I
subject		E	E, I	I
object		E	E, I	I
<b>ADJECTIVES</b>				
descriptive		E	E, I	I
comparative/superlative/positive			E	I
articles			E	I
demonstrative			E	I
that tell how many		E	E, I	I
<b>ADVERBS</b>				
manner			E	E, I
<b>VERBS</b>				
subject/verb agreement		E	E	I
action		E	E, I	I
being/linking		E	E, I	I
regular/irregular			E	I
simple present		E	E	I
simple past		E	E, I	I
future with <i>will</i>			E	I
helping (auxiliary)			E	E, I
present progressive				E
past progressive				E
gerunds			E	I
<b>PREPOSITIONS</b>				
single and multiword		E	E, I	I
<b>CONJUNCTIONS</b>				
coordinating			E	I
<b>SENTENCES</b>				
declarative		E	E, I	I
interrogative		E	E, I	I
exclamatory		E	E	I
imperative			E	I
simple		E	E	I
<b>PARTS OF SENTENCES</b>				
subject and predicate				E
simple subject				E
simple predicate				E

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<b>PUNCTUATION/CAPITAL LETTERS</b>				
end punctuation		E	E, I	I
capital letters		E	E, I	I
periods/capital letters in abbreviations				E
periods/capital letters in titles and initials			E	I
titles of books, stories, etc.			E	I
commas in series			E	I
apostrophes		E	E	I
underlining			E	I
exclamation points		E	E	I
question marks		E	E, I	I

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Part 2: Writing	Grade Level	Kindergarten	Grade 1	Grade 2
<b>GENRES</b>				
<b>Personal Narratives</b>		✓	✓	✓
<b>Descriptions</b>		✓	✓	✓
Description in Paragraph Form		•	•	•
<b>Expository Writing</b>		✓	✓	✓
Book Report/Review		•	•	•
<b>How-to Articles</b>		✓	✓	✓
<b>Business, Formal, and Friendly Letters</b>		✓	✓	✓
Friendly Letter		•	•	•
<b>Persuasive Writing</b>		✓	✓	✓
Book Report/Review		•	•	•
<b>Research Reports</b>		✓	✓	✓
<b>GENRE SKILLS</b>				
<b>Organization</b>			✓	✓
Ideas and Outlines			•	•
Chronological Order		•	•	•
<b>Title</b>		✓	✓	✓
<b>Topic</b>		✓	✓	✓
<b>Introduction</b>		✓	✓	✓
<b>Body</b>		✓	✓	✓
<b>Conclusion</b>		✓	✓	✓
<b>Audience</b>			✓	✓
<b>Purpose</b>			✓	✓
<b>Voice/Tone/Word Choice</b>			✓	✓
<b>Sentence Fluency</b>			✓	✓
<b>Sensory Language</b>		✓	✓	✓

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<b>Part 2: Writing</b>	<i>Grade Level</i>	<b>Kindergarten</b>	<b>Grade 1</b>	<b>Grade 2</b>
<b>WRITING PROCESS</b>				
<b>Prewriting</b>			✓	✓
Brainstorming		•	•	•
Freewriting			•	•
Organizing Ideas			•	•
Choosing a Topic		•	•	•
<b>Drafting</b>		•	✓	✓
<b>Content Editing</b>			✓	✓
<b>Proofreading</b>			✓	✓
<b>Revising</b>			✓	✓
<b>Publishing</b>		•	✓	✓
<b>WRITING SKILLS</b>				
<b>Expanding Sentences</b>			✓	✓
<b>Varying Sentences</b>			✓	✓
<b>Revising Sentences</b>			✓	✓
<b>Adjectives</b>			✓	✓
<b>Graphic Organizers</b>			✓	✓
Five-Senses Chart			•	•
<b>Verbs</b>		✓	✓	✓
<b>Using Punctuation Effectively</b>			✓	✓
Commas			•	•
<b>Sentence Types</b>		✓	✓	✓
Simple Sentences		•	•	•
<b>Transition Words</b>			✓	✓
<b>Matching Sentence Parts</b>		✓	✓	✓
Subject-Verb Agreement		•	•	•
Noun-Pronoun Agreement		•	•	•
<b>WORD STUDY</b>				
<b>Affixes</b>		✓	✓	✓
<b>Prefixes</b>		✓	✓	✓
<b>Antonyms</b>		✓	✓	✓
<b>Roots</b>				✓
<b>Synonyms</b>		✓	✓	✓
<b>Exact Words</b>		✓	✓	✓
Nouns		•	•	•
Verbs		•	•	•
Adjectives		•	•	•
Adverbs		•	•	•
Homophones		•	•	•
<b>Compound Words</b>		✓	✓	✓
<b>Contractions</b>		✓	✓	✓
<b>Transition Words</b>			✓	✓

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<b>Part 2: Writing</b>	<i>Grade Level</i>	<b>Kindergarten</b>	<b>Grade 1</b>	<b>Grade 2</b>
<b>Suffixes</b>		✓	✓	✓
Noun and Adjective Suffixes		•	•	•
Adverb and Verb Suffixes			•	•
<b>Context Clues</b>			✓	✓
<b>Shades of Meaning</b>		✓	✓	✓
<b>Adjectives That Compare</b>			✓	✓
<b>Vivid Language</b>		✓	✓	✓
<b>STUDY SKILLS</b>				
<b>Dictionary</b>			✓	✓
Alphabetical Order		•	•	•
Word Definition			•	•
Online Dictionaries			•	•
Entry Words			•	•
Guide Words			•	•
<b>Taking Notes</b>			✓	✓
<b>Evaluating Websites</b>			✓	✓
Determining Website Credibility			•	•
Conducting Research		•	•	•
Recording Internet Research			•	•
Reading Secondary Sources		•	•	•
<b>Library and Internet Sources</b>			✓	✓
<b>Parts of a Book</b>			✓	✓
<b>SPEAKING AND LISTENING SKILLS</b>				
<b>Oral Personal Narratives</b>		✓	✓	✓
<b>How-to Talks</b>		✓	✓	✓
<b>Oral Descriptions</b>		✓	✓	✓
<b>Oral Book Reports</b>		✓	✓	✓
<b>Oral Reports</b>		✓	✓	✓